YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution   MANIKCHAND PAHADE LAW COLLEGE

- Name of the Head of the institution   Dr. C. M. Rao

- Designation   Principal

- Does the institution function from its own   Yes
  campus?

- Phone no./Alternate phone no.   02402357175

- Mobile no   9403323175

- Registered e-mail   mplawcollege@gmail.com

- Alternate e-mail   drcmrao22@gmail.com

- Address   Samarth Nagar Nirala Bazar

- City/Town   Aurangabad

- State/UT   Maharashtra

- Pin Code   431001

2.Institutional status

- Affiliated /Constituent   Affiliated

- Type of Institution   Co-education

- Location   Urban

- Financial Status   UGC 2f and 12(B)

- Name of the Affiliating University

  Dr. Babasaheb Ambedkar Marathwada University, Aurangabad

- Name of the IQAC Coordinator

  Dr Aparna N. Kottapalle

- Phone No.

  02402336621

- Alternate phone No.

  02402336621

- Mobile

  9923412234

- IQAC e-mail address

  iqacmplaw@gmail.com

- Alternate Email address

  aparnakottapalleshelke@gmail.com

3.Website address (Web link of the AQAR (Previous Academic Year)

http://mplaw.org/Download/AQAR%20Final%20Report%202019-20.pdf

4.Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

  http://mplaw.org/Download/Academic%20calender%202020-21.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B+**	**75.05**	**2004**	**16/02/2004**	**16/02/2009**
Cycle 2	**A**	**3.09**	**2013**	**05/01/2013**	**04/01/2018**
Cycle 3	**B+**	**2.65**	**2019**	**01/04/2019**	**31/03/2024**

6.Date of Establishment of IQAC   **20/02/2020**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
LAW	**0**	**NA**	**2020**	**0**
LAW	**0**	**NA**	**2020**	**0**

8.Whether composition of IQAC as per latest NAAC guidelines   **Yes**

- Upload latest notification of formation of IQAC

[View File](#)

9.No. of IQAC meetings held during the year `01`

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? `Yes`

- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? `No`

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

`1. Online Faculty Development Programme for Faculty on 'Online Teaching Learning and Evaluation'`

`2. Online capacity building workshop on 'IPR'`

`3.Online capacity building on 'Research Methodology.`

`4.Health awareness programme for the staff of the college`

`5. Four Days Webinar for students on 'Trial Advocacy, Moot Court and Avishkar Competition`

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Four Days Webinar for students on 'Trial Advocacy, Moot Court and Avishkar Competition	activity conducted online 17th June, 2020 to 20th June, 2020. forty five students participated
Online Faculty Development Programme for Faculty on 'Online Teaching Learning and Evaluation'	programme was conducted during the month of August 2020, in collaboration with Law School Christ University, Bangalore due to which teachers were able to conduct effectively online lectures and evaluate the performances online
Online capacity building workshop on 'IPR'	Programme was conducted on 21st August 2021 students and participants gained the knowledge about the Intellectual property rights
Online capacity building on 'Research Methodology	Programme was conducted on 21st August 2021 students and participants gained the knowledge about the Research Methodology
.Health awareness programme for the staff of the college	Staff participated in the programme on 22 Sept. 2020 and became more aware about health issues

13.Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	13/03/2022

14.Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	MANIKCHAND PAHADE LAW COLLEGE
• Name of the Head of the institution	Dr. C. M. Rao
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02402357175
• Mobile no	9403323175
• Registered e-mail	mplawcollege@gmail.com
• Alternate e-mail	drcmrao22@gmail.com
• Address	Samarth Nagar Nirala Bazar
• City/Town	Aurangabad
• State/UT	Maharashtra
• Pin Code	431001
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban
• Financial Status	UGC 2f and 12(B)
• Name of the Affiliating University	Dr. Babasaheb Ambedkar Marathwada University, Aurangabad
• Name of the IQAC Coordinator	Dr Aparna N. Kottapalle

• Phone No.	**02402336621**
• Alternate phone No.	**02402336621**
• Mobile	**9923412234**
• IQAC e-mail address	**iqacmplaw@gmail.com**
• Alternate Email address	**aparnakottapalleshelke@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)	http://mplaw.org/Download/AQAR%20Final%20Report%202019-20.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	http://mplaw.org/Download/Acadamic%20calender%202020-21.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
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Cycle 2	**A**	**3.09**	**2013**	**05/01/2013**	**04/01/2018**
Cycle 3	**B+**	**2.65**	**2019**	**01/04/2019**	**31/03/2024**

6.Date of Establishment of IQAC	**20/02/2020**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
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LAW	**0**	**NA**	**2020**	**0**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of IQAC	View File

9.No. of IQAC meetings held during the year	**01**	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	**Yes**	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

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13.Whether the AQAR was placed before statutory body?	**Yes**

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	**13/03/2022**

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2020-21	**26/02/2022**

15.Multidisciplinary / interdisciplinary

16.Academic bank of credits (ABC):

17.Skill development:

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

20.Distance education/online education:

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**131**

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	**1823**

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**435**

File Description	Documents
Data Template	No File Uploaded

2.3 Number of outgoing/ final year students during the year	**598**

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**12**

File Description	Documents
Data Template	No File Uploaded

3.2 Number of sanctioned posts during the year	**15**

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	**18**

4.2 Total expenditure excluding salary during the year (INR in lakhs)	**4555231**

4.3 Total number of computers on campus for academic purposes	**66**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

This institution is affiliated to Dr. Babasaheb Ambedkar Marathwada University,Aurangabad hereinafter called as the University. the University at the time of end of every academic year provides academic calendar of next academic year applicable to all affiliated colleges, based on which the IQAC of institute with all full time faculty prepared the academic calendar for the next year keeping in view our college activities. While preparing college academic calendar, the institute gives utmost importance to the teaching learning and internal evaluation, then to the college co curricular activities. As this year was suffering with the effect of COVID Pandemic classes could not be conducted physically and online mode was adopted. The teachers were trained through the FDP on 'online teaching learning and evaluation' an IQAC initiative. College subscribed to WebEx online platform for smooth conduct of lectures. This year the college organised for the guest lecture series on various law courses through which students understanding was tried to be enhanced. The resource persons were invited throughout India from various National Law Schools, Institutions, Universities, experts from industry and banking and also Hon'ble members of Judiciary. It was turned to be effective practice with the online pedagogy. For every curricular and co curricular activity meeting is held and the minutes are recorded , where by Tentative schedule of each activity is finalised and care is taken that lectures are conducted so that the syllabus is completed by the concern faculty. Generally the events are organised on weekend days. Further, if needed the faculty conducts extra lectures as and when needed. Academic enrichment of faculty as well as students is taken care of by the institution for which subject wise experts guest lectures are organised. For such lectures other classes are not disturbed. After the guest lecturers interactive session also follows through which in informal ways student's feedback is gathered. Every year subject wise well planned visits to various public offices and institutions are arranged so as to enrich students' practical knowledge and help them learn beyond the books. This year due to COVID Pandemic the field visits could not be conducted however, for land law subject virtual field visit was arranged by the faculty of the college. Further as per the academic schedule

planned by the institution, internal exams are conducted and queries are answered by the concern faculty to the students. Though College on its own can't develop or change the syllabus for which they have to rely on the University, the new era subjects in law are tried to be introduced by the college as add on courses such as Cyber Law, RTI, Artificial intelligence and Medical Jurisprudence and Forensic Science for which response of the students is good. During this academic year students feedback on curriculum is invited and analysed by the institution.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

This institution is affiliated to the Dr. Babasaheb Ambedkar Marathwada University Aurangabad which issued circular and academic calendar for all the affiliated colleges , on the basis of that each year IQAC and all the faculty member prepare the academic calendar , this year also the academic calendar was prepared. Lectures and academic activities were conducted online as per the schedule and calendar that was prepared in the beginning of the academic year. Slight changes had occurred in the examination dates depending upon changes of actual conduct of examinations by the University, however, as far as continuous assessment is concerned it was conducted by the respective faculty of the course to the great extent according to the time frame. However, it needs to be mentioned here that National moot court competition which stands prime activity of the institution which was scheduled in the month of Feb. 2021 was postponed in Sept. on virtual mode , National PPT competition and State level debate had to be cancelled due to COVID Pandemic . Thus it can be said that this institution has adhered to the academic calendar for the academic activities including continuous internal assessment however, few activities had to be rescheduled and some were cancelled due to the pandemic situation

File Description	Documents
Upload relevant supporting document	**No File Uploaded**
Link for Additional information	http://www.mplaw.org/Download/Acadamic%20calender%202020-21.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

3

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

5

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

113

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The Institution has integrated various activities, established statutory cells and has introduced courses such as Certificate course on environmental studies which inculcate human values and professional ethics. Apart from special lectures in the college following courses/ curriculum activities introduced

1. Considering the issues of gender related challenges the college has established internal complaint committee. It is pertinent to note that during whole academic year no complaint has been filed by any of the student before the internal committee. The Special online lecture was organised on the eve of International Women's rights Day

2. Ragging menace is certainly a threat to human rights. As it is a statutory mandate the institution has established Anti-ragging cell which intensively works for the non occurrence of the ragging

incidences in the induction programme students are communicated about it, it is mandatory to submit the online Anti ragging affidavit by the students and parents we observe the same. One special workshop was arranged to create awareness about ragging menace and the prohibiting law with overall efforts the effect was nil recording of ragging complaints in our institution.

3. So as to sensitise students on the issues of Human rights every year Research Club of the institution organises workshops/ seminars on various sub themes of Human rights such as Role of advocates in protecting human rights, role of police in protecting human rights, Farmers suicide , Right to water & Right to shelter. This year we had organised International Conference on Human rights During COVID Pandemic on the eve of Human rights Day. And published one edited book in which faculty, academicians, advocates and students have contributed their research work.

5.College NSS Unit with the approximately 200 students has worked to inculcate human values and other environmental friendly activities such as Tree plantation, NSS Programme officer also was nominated member of special task force for COVID situations by the disaster management authority, Aurangabad Dist. And he along with NSS volunteers worked hard during the Pandemic

6.In our college we have special subject of professional ethics along with that special online Lectures on professional ethics and also on various human values were are arranged during the academic year 2020'21

7.Certificate course on environmental studies is a compulsory course by the university and the same is conducted during the year

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

04

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

39

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	http://www.mplaw.org/Download/MPLCA_Students_Feedback_on_Curriculum_and_SSS.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	**No File Uploaded**
URL for feedback report	http://www.mplaw.org/Download/MPLCA_Students_Feedback_on_Curriculum_and_SSS.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1823

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

651

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college assesses the students' needs in terms of knowledge and skills at the beginning of the courses. The college admission

committee during the admission process, and with informal discussions with the students, tries to understand the students' learning levels. The abilities of the students are also assessed formally and informally during the introductory lectures, class test and internal test. During the course with the help of various teaching methods such as group discussion, seminars, tutorials, quiz and tests these categories of students are found by teachers. Since there are large of number of students belong to economically lower strata and rural background, and majority of them have completed previous education in Marathi medium, learning in English becomes challenge for them. The college undertakes following activities to help these slow learners & to bridge the knowledge gap. Add on courses in spoken English and soft skills. Conduct of the Remedial Coaching Classes, extra lectures for the slow learners. All Faculty members are available to help students in the case of any query or need. Extra books are generally provided as a Book Bank Facility. However, during 2020'21 distant learning happened due to COVID pandemic book bank facility could not be made available to students and online study content was attempted to be provided to all students .Steps taken for advanced learners to motivate their further progress. Short term and certificate add on courses also are conducted online during the year. So as to enhance the understanding of students online lecture series of all the law subjects was conducted during the year.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1823	18

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

As mentioned earlier students with variety of background from rural and urban, from proficiency on English and challenges with English, presence and absence of background of law field are admitted to the course of law. Keeping in mind the status and background of the students, Institution has adopted students centric approach in teaching and learning and also follows experiential learning.

Following are the illustrations of student centric methods adopted by the institution during the year 2020'21

The capacity of students is assessed by the faculty and accordingly teaching methods are adopted. The informal discussion and dialogue with the students is promoted and their academic as well as personal problems are discussed by the faculty if the student is willing. Assistance is provided by the faculty and institution, if needed.

So as to reduce stress on the mind of students, special lectures on stress management as well as special counselling is also provided. Classes of yoga and sports activities are promoted to keep them physically fit. This year due to COVID Pandemic students were learning from the distant mode and hence virtually we have arranged virtual yoga, and online special lectures on stress management on the eve of foundation day of the institution i.e.1st August 2020

Steps and methods of participatory and experiential learning

The participatory learning is promoted among the students through interactive lecture methods and group discussions. The themes on curricular as well as contemporary issues is given to students in advance and students after their discussion are expected to give the presentation.

Small projects are assigned to the students groups through which they learn by experience. This kind of method is adopted in all practical subjects as well as in theory subjects where ever possible.After the completion of projects they have to submit the report and give presentation on the same

Other regular activities such as Moot court activity, elocution and debate Seminar presentations, PPT, enhances capacity and skills of experiential learning and also analytical and creative thinking. This year Debate and PPT competitions were cancelled due

to Covid Pandemic , but other activities were conducted on virtual
mode where in this covid situation enabled our students to work on
online mode .

Special training programme was conducted for the student with
online mode on moot, research and trial advocacy

Problem Solving Methodology:

Students are provided with hypothetical problems which they are
encouraged to solve in the class during regular lectures after
completion of each unit which enhances their learning experience
and application of law to actual problems. They are also
encouraged to participate in Intra College and inter college moot
court competitions which also involve problem solving methodology.
Further case studies are given to them.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	http://www.mplaw.org/#

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teacher of the college usually use ICT enabled tools for effective
teaching learning process. For the same college has got adequate
infrastructure. This year COVID created a Pandemic situation due
to which learning and teaching was completely shifted on online
mode. Though the teachers were using PPT in the class and were
sharing the information on various web links, they were not
acquainted with online mode of teaching learning process
considering the situation special FDP was organised by IQAC for
the faculty during the year and they were involved in online
teaching learning and assessment very effectively. The College
during this academic year has subscribed Webex Platform which
further enabled and added to the effectiveness. With Webex the
attendance of the students could be properly recorded. Almost 75
lectures with online mode on different subjects were organised by
the college by using this webex platform apart from regular
classes this year complete record of Assignments, Projects , tests
etc was maintained online. Internal exams were conducted while
using GOOGLE form and also SOCRATIVE also used by the teachers.
Librarian acted very enthusiastically and provided the essential

links required for their studies.

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

18

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

18

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

08

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	[View File](#)

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

123

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college has well developed policy for the internal examination. The same is displayed even on the college web site. Each faculty takes care of abiding to the college policy. As the CBCS pattern curriculum which is applicable to LL.B, BALLB and LL.M courses of Law internal exams and assignments are conducted with regular intervals. During this academic year major changes were introduced for the mode of internal examination due to the COVID pandemic. Seminar presentations and project presentations were conducted in the online class of the respective course. Assignments were submitted on the email of the concerned teacher. MCQ examinations were conducted on SOCRATIVE and GOOGLE forms. For the academic text interaction with the students pertaining to exams some faculty also had preferred GOOGLE classroom. For the Internal MCQs teachers preferred auto generated marks system for the students whereby immediately after the test they could see their score and the correct answer. As the seminars and

presentations were conducted in the class all the students could witness the performance of other students. Thus the mechanism for the internal assessment during the year 2020'21 was transparent and robust in terms of frequency and mode.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	http://www.mplaw.org/Download/Policy%20of%20College%20for%20Internal%20Examination.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

As mentioned above very transparent and robust methods were adopted for the conduct of assessing performances of students and it was found that with mcq test with online mode we could do it effectively with auto generated grade / marks. Even after assignments and surprise tests the expected / correct answers were discussed with them. It is seen that the students had hardly any grievances pertaining to the internal examinations; no formal grievances were placed on the record by any of the students.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	http://www.mplaw.org/Download/Policy%20of%20College%20for%20Internal%20Examination.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Each programme conducted by the college has specific expected outcome and the same is communicated to the students in the induction programme and the same is displayed on the college website .below listed are some of the illustrative learning outcomes of LL.B three years and BALLB 5 years programme

To acquire & apply legal knowledge to the complex Socio-legal problems

Professional Practice: to make students eligible to practice in Courts, Industries, Companies as legal practitioner.

Professional Skills: To possess professional skills required for legal practice such as Argument, Pleading, drafting, conveyancing etc.

Professional Ethics: To understand and apply principles of professional ethics of legal profession. Legal research & legal reasoning: to develop legal research skills & legal reasoning and apply it during programme & in Legal practice.

Self-reflection & lifelong learning : To develop an attitude of self-reflection while learning & Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of changing legal contexts.

Self-employability: To provide a platform of self-employability by developing professional skills in legal industry.

To develop leadership qualities amongst students.

To make awareness about Constitutional legislative & societal transformation in society & to develop clinical abilities.

Same way expected learning outcomes of all the programmes conducted in this institution are made known to all the teachers and students.

Pertaining to all the expected learning outcome of all the courses is communicated by the teachers in their respective classes while dealing with the course

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	http://www.mplaw.org/Download/Programme%20Outcomes.pdf
Upload COs for all Programmes (exemplars from Glossary)	**No File Uploaded**

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Each year college looks into programme out comes after the results

are declared. Course outcomes are expected to be evaluated by the teachers the results are placed before the management of the college. Looking at the results it is found that the programme outcomes are achieved

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

598

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	**No File Uploaded**
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://www.mplaw.org/Download/Students%20Satisfaction%20Survey%202020-21%20IQAC_M%20P%20Law%20College.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

03

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

This college is traditional law college and does not offer any

science based course and hence incubation centre or laboratories are not required. However, college has well equipped and fully automated library with text and reference books, National and International Journals, institutional repository. The library has collection of rare books, the information of which is provided in IV criteria in detail. Library also has resource including e-books. The library has separate reading room facility with seating arrangement for 100 boys and girls. Separate space for Teaching faculty and for visitor's is provided.

For Knowledge transfer well equipped computer lab with 20 computers also is separately available. Separate register is maintained for the student users record and students are allotted separate time for the use of Computer lab. The Computer lab assistant assists students in utilising the facility. Important websites sharing legal information are displayed in the computer lab. In the Library and Computer Lab e journals— DOAJ, e-shodhsindhu -Inflibnet N-list, e- books, various e resources provided by DR Babasaheb Ambedkar Marathwada University, Aurangabad, Shodhganga,, Databases of Manupatra,, CLA- online,the Laws, DELNET is available . Students are provided with important references of the websites in

Respective subject lectures and they are motivated to search the same.. Students are allowed to surf, download the study contents in their portable devices such as pen drive. Students also can utilise the facility of filling online applications and anti ragging affidavits from college Computer Lab. Many students prefer surfing on their smart phones and Laptops. The library and computer lab is utilised by teachers and students for general academic enrichment. All the teachers have their own laptops on which with the WIFI connectivity they can surf on the subscribed e content. Facilities of Library, e content stand more important and vigorously utilised by students especially while researching for various competitions such as moot court, judgement writing, client counselling, essay writing, debate and elocution competitions and also for the research activities and competitions. As the college has Legal Research Centre, Ph. D. students are also utilising these facilities. The library resource is also made available to the outside researchers.

Present era expects students to have proficiency over various national and foreign languages. College has separate Language lab with 25 computers. College further plans to introduce other foreign languages such as French and Japanese along with German language course for which the lab would stand further useful in

future.

During COVID Pandemic students could not avail the physical facilities. However, the college has taken adequate care of students and faculty interests. The college library has created separate page and the link has been provided on the college website from where the students can have easy access to subscribed and open access knowledge resources

For keeping students updated with the knowledge and information the college has chosen online mode through which around 75 special lectures on various subjects were organised . By subscribing to the Web ex online platform the challenge of Lock down has been successfully tried to overcome by this institution

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://mplawlibrary.weebly.com/

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

2

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	http://www.mplaw.org/Research.aspx
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

12

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

06

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Our institute is working towards awareness amongst masses and creating sensitivity in the neighbourhood and towards development of holistic approach amongst students since long with commitment.

This extension work is carried out through NSS units of our college and Legal Aid Centre. Unlike every year this year we could not reach physically for creating awareness and creating sensitivity due to COVID pandemic. However, it is very necessary to note that the college continued to work for awareness with online mode and not only for neighbourhood areas but at state level we had conducted online awareness and sensitization programmes in collaboration with DLSA, Aurangabad wherein not only the faculty of the college but respected members of Judiciary also guided the participants and we received good response to it. Further, NSS unit volunteers with NSS Programme Officer who was nominated by the Disaster Management Authority for working towards maintaining the COVID Protocol and performing Supervisory functions served whole heartedly during the pandemic period. Further, for creating holistic approach amongst students they were provided special training programme through online platform i.e. Webex on different issues.

File Description	Documents
Paste link for additional information	http://www.mplaw.org/Download/NSS%2020-21.pdf
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

01

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<u>View File</u>

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

02

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<u>View File</u>

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

2

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	[View File](#)

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

02

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	[View File](#)

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The premises and the building is owned by the society of the institution. Total land owned by the society is 8.29 acres in which building constructed area is 18000 Sq. feet. New construction of building is in progress with 08 digital class rooms and multipurpose auditorium. Presently in the premises of the institution spacious and well ventilated 16 class rooms with adequate arrangement for teaching –learning purpose are available. Every room is spacious and accommodates minimum 60 students in each class, equipped with adequate furniture, blackboard, podium and stage. 8 class rooms are progressively under construction in the adjacent new building. Five class rooms are technology enabled. In one class room LCD is fixed where as four Portable

LCDs (Kyans) are available for the utilization for teaching learning purpose with inbuilt interactive board facility. There is seminar hall with LCD &audio - visual facility. Two Auditoriums with the sitting capacity of 650+300 people respectively, which are utilized for special guest lectures and other academic endeavours, the college has computer lab consisting of twenty five computers and the display of important websites for legal information also is available along with the technical assistance of computer lab assistant All these units in labs have internet broad band facility. Considering the need of present hour created due to the COVID pandemic the college has enhance internet connectivity with 100MBPS during this year which was earlier 10MPBS. Library is well equipped with books journals periodicals and reports. Separate arrangement is also provided in the library seating arrangement of 100 boys and girls also is available in the reading room of the library .In the library five computers with internet connectivity are available. For the residence purpose separate boys and girls hostels are constructed with the intake capacity of48 and 96 respectively. As per the requirement of BCI, facility is available for outdoor and indoor games including open ground & separate sports hall is available to the institution. During this academic year the college could moblize funds under CSR from M/s CTR Manufacturing Pvt. Ltd., Pune of Rs. 32,92,780/- with which supply and Installation of Godrej make file storage system and Integrated community computer is completed.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://mplaw.org/CollegeLibrary.aspx http://mplaw.org/ITServices.aspx http://mplaw.org/LangLab.aspx http://mplaw.org/Hostel.aspx http://mplaw.org/TapadiyaNatyaMandir.aspx http://mplaw.org/SportsHall.aspx

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

As per the requirement of BCI, facility is available for outdoor and indoor games including open ground &separate sports hall. College infrastructure consists of following sports facilities. 1.Badminton 2.Table tennis 3.Chess 4.Yoga 5.Basket Ball 6.Volleyball As this college is situated in the heart of the city

it is plus point of the college that it is easily accessible to all. But at the same time we have less scope for expanding our sports infrastructure, in order to overcome this difficulty we have entered into memorandum of association for sharing infrastructure of other nearby colleges and Dept of Physical education and Sports, Dr. BAMU. This helps us to maintain healthy relationship and spirit of cooperation with other colleges. The sport Hall is available for the practice during whole day except college lecture hours. The user rate of the facilities available in the college and with MOUs is high and worth appreciation with which the students of the institution have achieved State as well as national awards in sports..

This is necessary to note that even though we are having above mentioned facilities our students could not avail it as restriction were imposed due to COVID pandemic situation.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://mplaw.org/SportsHall.aspx

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

06

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://mplaw.org/ITServices.aspx
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

2050964

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is automated by SOUL software. Software for University Libraries (SOUL) is an state-of-the-art integrated library management software designed and developed by the INFLIBNET Centre based on requirements of college and university libraries. It is a user-friendly software developed to work under client-server environment. SOUL provides Online Public Access Catalogue (OPAC) / WEBOPAC facility which enables users to search the library's collection and guides them to precise location. All work related to issue and return has been computerized . All books are bar-coded.

The version of The SOUL 2.0.14 consists of the following modules. Each module has further been divided into sub modules to cater to its functional requirements:

Acquisition

Catalogue Circulation

On-line Public Access Catalogue (OPAC)

Serial Control

Administration

Description of SOUL is as follows : -

Name of ILMS Software: SOUL 2.0.14

Nature of Automation : Fully

Version : 2.0.0.14

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional Information	http://mplaw.org/CollegeLibrary.aspx

4.2.2 - The institution has subscription for the **A. Any 4 or more of the above** **following e-resources e-journals e-**
ShodhSindhu Shodhganga Membership e-
books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1202709

File Description	Documents
Any additional information	View File
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

500

File Description	Documents
Any additional information	[View File]()
Details of library usage by teachers and students	[View File]()

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution has adequate I.T. facility including WIFI which are time and again updated. For providing WIFI connectivity the institution has placed three WIFI routers each with 70mtr. Range. These routers are installed in Office, Library and Computer Lab.

The college has established Language Lab in the year 2014-15 with OREL Software. The language lab is well equipped with 20 computers with WIFI connectivity. During last five years 2 Canon make Network Printer / Xerox Machines are purchased for centralized printing facility for academic as well administrative work. The college has purchased licensed copies of Microsoft Server and Windows Operating System.

The library is fully automated with SOUL version 2014 and Opac facility and during last five years large database is made available through institutional subscription for teachers as well as students such as Manupatra, CLA Online, DELNET, N-LIST of INFLIBNET(Remote access facility), which include many databases such as LexisNexis , EBSCO Journals ,Economic & Political Weekly , JSTOR, J-Gate ,EMERALD , SCOPUS, Project Muse, ALA, Wiley Blackwell and World E-Book Library etc. (Remote access facility)The LAWS, British Council online Library, Directory of Open Access Journals (DOAJ).

The institution has purchased 04 KYAN with the facility of LCD projector as well as Smart Board. This year the capacity of Internet connectivity was enhanced to 100 mbps.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://www.google.co.in/maps/contrib/1089 0350389284480201 4/photos/@19.87913,75.3236 818,3a,75y,90t/data=!3m7!1e2!3m5!1sAF1QipN WuCHv1kHSMeq2uJRNe96RCDxxtSivf5XId86x!2e10 !6shttps:%2F%2Flh5.googleusercontent.com%2 Fp%2FAF1QipNWuCHv1kHSMeq2uJRNe96RCDxxtSivf 5XId86x%3Dw390-h260-k- no!7i8256!8i5504!4m3!8m2!3m1!1e1?hl=en

4.3.2 - Number of Computers

50

File Description	Documents
Upload any additional information	**No File Uploaded**
List of Computers	**No File Uploaded**

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

845305

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Following are the steps taken by the college for optimum use of the physical academic and support facilities.

1.Estate manager- institute has appointed a person as estate manager to look after maintenance and up keeping of college infrastructure.

2.Lab assistant – trained person looks after the IT infrastructure of the college.

3.Annual maintenance contracts- College has made annual maintenance contracts for maintenance of computers, photocopy machine etc.

4.Special provision in budget

5.Manager for sports and auditorium (lease agreement)- In order to make optimum use and to raise funds institute has made lease agreement for renting out sports hall and auditorium . While doing so precaution is taken so that student's interest is not hampered or adversely affected. Similarly we do fund raising and optimum utilization by renting out building for conducting various exams like Bank exams, MPSC, UPSC, Company Secretary, ICWA, AIBE etc. This is to be noted that during academic year 2020'21 i.e. during the COVID Pandemic situation the building was not given for the conduct of any exams

6.Academic data is managed through CMS. College facilities such as class rooms, the certificate and add on courses lectures are conducted after the regular course lectures i.e. in the afternoon. However, this year all the classes were conducted online and hence utilisation of classrooms was not an issue

7.For the optimum utilization of KYAN (LCD Smart board) which are available in 04 Nos. are not fixed in any of the hall / class rooms for the reason it can be used as and when required by the teacher according to their need and convenience. In the seminar hall and in one class room LCD projector is fixed, taking into consideration needs of various events organized in the college during the whole academic year. 10. Provisions are made and steps are taken for providing the assistance in getting resource of N-list to the students with remote access

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	http://mplaw.org/Download/Procedure_Policies.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

414

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

02

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	[View File](#)

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

C. 2 of the above

File Description	Documents
Link to Institutional website	http://mplaw.org/Download/Annual%20Report%20of%20Sports%202020-21.pdf
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	[View File](#)

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

174

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

174

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File](#)

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	<u>View File</u>
Details of student placement during the year (Data Template)	<u>View File</u>

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

103

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	<u>View File</u>
Details of student progression to higher education	<u>View File</u>

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<u>View File</u>

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

04

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	[View File](#)

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students active role in college activities create vibrant atmosphere and galvanise students fraternity. The care is taken by the college for motivating and giving opportunity to the students to participate in academic and administrative activities of the college. Following are the illustrations of the same.

Representation of students in academic activities – students are motivated to participate in intra college and inter college academic activities. Special groups such as Moot court association research club actively work in carrying out the activities. All seminar and workshops during the year also are conducted successfully with the help and assistance of the students.

Representation of students in administrative bodies/ committees of the institution – Students also participate in college administration. They are selected / nominated on various administrative bodies such as Anti ragging Committee, Grievance redressal cell & Internal Committee U/ Sexual harassment of Women at work place (Prevention , prohibition and Redressal) Act, 2013. As per the directives of UGC from UG, PG, PPG one students representative is nominated. The General Secretary of students council also is one of the members of College Development Committee under the new Maharashtra Universities Act, 2016, however as students council election was not conducted during the previous year, the seat in CDC remained vacant.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

11

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	<u>View File</u>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<u>View File</u>

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has registered Alumni Association. During COVID situation the financial support received from Alumni was less however they are actively engaged in providing training to the college students in Moot Court and other academic, co-curricular activities. On 14th Feb. 2021 Alumni had arranged their special meet in Tapdiya Natya Mandir wherein Principal of the college along with the faculty were present. Former Principal, and Honourable members of ML&GE Society were also invited during this meet there was discussion on how alumni could provide support to the poor students and how effectively they can provide services for the betterment of students of the college.

File Description	Documents
Paste link for additional information	http://www.mplaw.org/Almuni.aspx
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision: Achieving excellence in Legal Education.

Mission: Marathwada Legal and General Education Society had looked at education from a broad andholistic perspective and accordingly Manikchand Pahade Law College was established in 1956 with the following Mission.

1.To legally empower the younger generation of the backward region of Marathwada. 2.To make legal education socially relevant 3.To provide legal aid to the poor and needy people 4.To move from theoretical education to clinical legal education 5.To equally facilitate students of rural and urban area. 6.To empower women educationally 7. To strive for quality legal education

Nature of governance

The top management, the Principal, IQAC Cell and faculty members of the college play a important role in the design, framing and implementation of quality policy and plans. Management of the institution is consisting of advocates' experts in their field, devoted for betterment of society and striving for achieving excellence in legal education. The Management keeps keen observation on all the activities carried out by this institution and encourages the teaching, non-teaching staff, and students to get the excellence in all the activities. Management encourages,

supports & appreciates their work and provides opportunities for attending workshop/Seminar which are organized by various colleges at different places. Faculty is appreciated and encouraged for their innovative ideas and also provides funds for implementation of the same. The management meets the staff informally at every event and being visiting faculty too they are always in touch with the staff. Whenever the need arises to discuss any important issue a formal meeting is called for the same.

The management and Principal ensure the responsibilities of the staff by handing over various assignments and by considering their names as a member on various committees. After completing any activity the College sends a report of the event to the management. Some suggestions regarding improvement in the activity are also made by the management. The Management and Principal get the appraisal reports of every faculty member in every academic year. This is helpful for assessing the performance of teacher.

Apart from other members in the IQAC, some faculty is also contributing towards IQAC as members and work s persistently to enhance the quality of legal education being imparted in the college. It designs Perspective Plans in every academic year and leads to successful execution of the same. According to its plans different committees are constituted every year. The teachers are appointed as coordinators for various activities and all the staff is also the members of these committees. The periodic meetings of IQAC, faculty & non teaching staff helps in enhancement of quality legal education. The plans are regularly reviewed for assuring more quality policy and plans. Teachers are members of various decision making bodies of management like College Development Committee, Purchase Committee, Building Committee, Hostel Committee, Board of Studies, Library Committee grievance redressal committee, Internal Committee etc. By making the members of statutory committees and non statutory is important for the college developments committees and they are involved in decision making process.

File Description	Documents
Paste link for additional information	http://mplaw.org/Download/organogram%20of%20the%20Institution.pdf
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization

and participative management.

Even though institution does not have multiple departments still have adopted decentralized governance system. Independence is provided in academic and other activities. Institution constitutes various committees every 5 years for smooth administration of the action plans. The Institution provides autonomy to the various committees in performing their task which is necessary for better quality legal education. There are 29 committees constituted in the institution for decentralized and effective governance of various activities carried out in the institution. All these committees are consisting of faculty members, nonteaching staff and sometimes the students. One faculty member is co-ordinator of the committee while few others are members and Principal is the chairman of all the committees. Outcome of such decentralized work is that the teachers get trained in leadership qualities and participative management.

Besides this, Internal Quality Assurance Cell is working in the institution with the objective of enhancing the quality of legal education being imparted in the institution. It prepares Action plan for every academic year and Faculty members play a significant role in the planning and implementation of the same. Students' representatives are also involved wherever necessary. Every activity of the institution is monitored and managed through IQAC. College Development Committee consisting of teaching and non-teaching representatives and management is the best example of participative management. Meetings are held during the year and various decisions for implementing new policies and achieving excellence are taken unanimously with detailed discussions. Other committees viz. Purchase Committee, Building Construction Committee, Admission Committee and Internal Complaints Committee are also working in the institution with the objective of decentralized governance wherein all activities are performed by collective efforts of all faculty members.

File Description	Documents
Paste link for additional information	http://mplaw.org/Download/organogram%20of%20the%20Institution.pdf
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

01 academic calendar is prepared in the beginning of the academic year and accordingly the academic activities were conducted.

02. It was decided in the beginning of the academic year that all the activities are to be planned and conducted with online mode only. Accordingly college had subscribed to Webex platform and all the events as were planned in the beginning were conducted strategically. It was in addition to the calendar activities decided that so as to cope up and overcome the delay due to CET admission process and other hurdles and to provide in depth knowledge to the students for each subject one week lecture series were to be organised and accordingly each faculty took the initiative through which almost 75 special lectures were arranged wherein national academicians were invited to provide the intellectual feast to the students.

File Description	Documents
Strategic Plan and deployment documents on the website	**No File Uploaded**
Paste link for additional information	http://mplaw.org/Download/Acadamic%20calender%202020-21.pdf
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The organisational structure of the institution is well structured. Governing council of M L & G E Society consist of President , Vice president, Secretary and Jt. Secretary the GC Consists of total 13members Amongst total 49 life members of ML&GE Society. Principal of the Institute is ex officio member of the committee there are various committees constituted for the smooth functioning of the college activities and administration. IQAC is established in which one senior faculty acts as coordinator few others are members, Apart from faculty members management representatives, Educational experts outside the institution and representatives of Industry and alumni also are involved as the members of IQAC. It is a peculiar feature of this institution all faculty members even those who are not members of the IQAC are

invited for the discussion on certain academic and other issues of importance. For administration and selection of Books in the Library, Library committee is constituted. For Purchase above Rs. 5000/- purchase committee, for construction and allied building construction committee, for boys and girls hostel separate committees are constituted . both the hostels have separate rectors . Teaching faculty are performing role as rectors of the hostel. rules for the hostel are framed by the hostel committee and issues relating to the hostels are discussed and settled by the hostel committee by conducting separate meetings . As per the New Maharashtra Public Universities Act,2016 in place of Local management committee now the college development committee is constituted. For the redressal of students grievances grievance redressal committee and for Preventions and redressal of Sexual harassment Local Committee is established. the Local committee conducts various event for the gender sensitisation and for prevention of sexual harassment on the campus. Anti ragging Cell is well in place. Students at the time of admission are mandatorily filling online affidavit pertaining to non-indulgence of ragging activities. Anti ragging cell which also has anti ragging squad works with vigilance. Recently this year Research and recognition (RR) committee and college level board of studies also is constituted. All the proposals for PG Dissertations are placed before the RR Committee for the approval. The certificate cources to be newly introduced to be placed before the BOS. These almost all committees except GC are inclusive of participation of students and teachers. All important issues especially matters pertaining to budgetary provisions are finally placed before the GC for the approval.

As the institution is granted institution and affiliated to Dr. Babasaheb Ambedkar Marathwada University ,Maharashtra Civil Services rules ,UGC guidelines BCI guidelines for teaching staff and for non teaching staff standard code is followed. For the recruitment promotional policies. Organogram of the institution is uploaded on the college website. Steps for promotions of the faculty are taken in time and support &procedure required to be followed is essentially followed by the institution. Almost all teachers' placements through CAP are processed in time by the institution.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the institution webpage	http://mplaw.org/Download/organogram%20of%20the%20Institution.pdf
Upload any additional information	**No File Uploaded**

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution is working for spreading legal education since 1956. The institute has a vision to provide quality legal education along with to develop and protect employees through various welfare scheme and measures. The leadership of the institute believes in participative management and strives to bring excellence with the development of employees. Taking in to consideration the institution has adopted practices & various effective welfare measures for teaching and non-teaching staff. Some important illustrative list is as follows.

- **Group insurance policy has been subscribed for the staff having this facility by the institution. After the sad demise of Dr. B.V Paranjape the group insurance amount of Rs. 326163/- was provided to her family members.**
- **Provident Fund scheme is provided to teaching and non-**

teaching staff
- DCPS scheme is available to all teaching and non-teaching staff those who are appointed after 2005
- Pension scheme is available to all staff members who were appointed before Jan.2005
- Medical expenses reimbursement for teaching and non-teaching staff
- College provide washing, dress and dress stitching facility for Class IV employees
- Personal loans are given to non-teaching staff as per requirement from college society established under society registration Act.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

03

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

21

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution rigorously follows the appraisal mechanism. For the teaching and non-teaching staff of the college separate format is available and all the employees have to submit self appraisal after the end of the academic year. The teaching self appraisal

form consist of Teaching, Learning and Evaluation process, extension and contribution in the corporate life and research contribution of the faculty during the academic year. The self appraisal needs to support with relevant documentation necessary for the further assessment during the CAS. The non teaching self appraisal consist of administrative abilities, technical expertise attitude and integrity, training programmes, fitness and computer related work. Self appraisal report was obtained from the staff for the year 2020-21. Based on the self appraisal the Head of the Institute prepares the confidential report and self appraisal report and confidential report outcome are communicated to the higher authorities of the Management. The format is uploaded for the perusal.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Every year basing on budget i.e. income and expenditure up to the end of February; the budget is prepared for the upcoming year such budget is placed in respective committees such as hostel committee Local management committee / college development committee, Library committee and thereafter for the approval of governing council. in the month of July supplementary budget is prepared by considering actual income and expenditure up to March 31st of the previous year in respective committees for its approval . The audit of all financial expenditures made through the proprietary and statutory auditors. The accounts and audits is processed regularly by internal and external auditors from government auditors for aided courses. Audit are completed as per the government norms and policy of management.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

32,92,780.00

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	<u>View File</u>
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<u>View File</u>

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution has decided the strategies and accordingly action are planned and implemented. For the mobilization of funds the institution applies to the Governmental and Non Governmental agencies for the financial support under various schemes as and when called for. Institution also motivates the faculty for sending proposal for the financial assistance for holding seminar, conferences and research activities. This year the institution had sent the proposal for the financial assistance for infrastructural developments to CTR Manufacturing Industries Ltd, Pune, India under CSR. CTR Manufacturing Industries Ltd, Pune have provided us fund of Rs. 3292780/-. The institution has taken care of optimal utilization of resource made available under CSR and said amount is utilized for the purpose of Installation of Godrej make file storage system and Integrated Community computer vary recently.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	<u>View File</u>

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing

the quality assurance strategies and processes

Internal quality Assurance Cell has been structured as per the new guidelines of the NAAC wherein Alumni, Representatives from Industry and Judiciary have been nominated as members by the Management of M L & G E Society, Aurangabad. During this year due to COVID pandemic only one meeting physically was possible however IQAC was active and contributed significantly for the Quality Assurance. IQAC of the institute had taken the initiative to conduct special faculty development programme for teachers on 'Online Teaching, Learning and Evaluation' two capacity building programmes namely IPR , Research Methodology were conducted with the special initiative of IQAC that was kept open for all through online mode. The activity reports are available at

http://mplaw.org/Download/IQAC%20initiatives%202020-21.pdf

http://mplaw.org/Download/Report%20of%20the%20FDP.pdf

IQAC in consultation with Faculty had prepared the academic colander and was instrumental in observing that the academic colander is properly followed. However, it is note that due to pandemic situation National PPT and State level Debate competitions were required to be cancelled and there was postponement of National Moot Court Competition. All the events and programmes conducted by the institute were channelized through IQAC of the College. Thus it can be said that the IQAC has contributed significantly for institutionalizing the quality assurance in the premises.

File Description	Documents
Paste link for additional information	http://mplaw.org/Download/IQAC%20initiativ es%202020-21.pdf
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution has well structured IQAC as per the norms. In the beginning of the academic year 2020-21 the faculty meeting with IQAC coordinator was held in which the detail discussion on Teaching, Learning process and Methodologies took place. During the meeting it was decided that the teaching learning process will

continue with online mode considering the COVID pandemic situation for this academic year. So as to enable the faculty to deal with the teaching, learning and evaluation process with online mode, special faculty development programme was conducted with the initiative of the IQAC of the college in collaboration with School of Law Christ University, Bangalore. All the teachers have communicated their satisfaction about the same as this FDP helped them engage in the online teaching, learning process with positive impact. After experimenting with various online platforms such as ZOOM, GOOGLE MEET and WEBEX the institute was settled with WEBEX subscription. So as to support the faculty to conduct all the academic activities smoothly college provided web cameras, headphones and internet dongle. For the same support Vice Principal and IQAC coordinator had taken initiative by making application to the Management through Principal. The management i.e. ML&GE Society accepted the application and granted the financial support for the purchase of above mentioned equipments. Thus incremental improvements could be seen during the academic year 2020-21

File Description	Documents
Paste link for additional information	https://www.google.co.in/maps/place/Manikchand+Pahade+Law+College,+Aurangabad/@19.8792847,75.3236729,3a,75y,90t/data=!3m8!1e2!3m6!1sAF1QipP1cnVZgT6-_6njYPzwkz7Kb5T-HsHQvhfUNQDD!2e10!3e12!6shttps:%2F%2Flh5.googleusercontent.com%2Fp%2FAF1QipP1cnVZgT6-_6njYPzwkz7Kb5T-HsHQvhfUNQDD%3Dw203-h135-k-no!7i8256!8i5504!4m7!3m6!1s0x3bdb986b7a3d80db:0xa5bba9b3490807!8m2!3d19.8791724!4d75.3236794!14m1!1BCgwKCC9tLzBjZ2g0MAE?hl=en
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://www.mplaw.org/Download/Students%20Satisfaction%20Survey%202020-21%20IQAC_M%20P%20Law%20College.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college is since beginning having very Gender sensitive approach. Earlier since 2005 college had Vishaka Committee and since 2013 we haveInternal Committee. For the year 2020'21 also college has Internal Committee duly constituted as per the law and UGC Guidelines which include teaching , non teaching and UG,PG , PPG students representatives . In the college premisesboards communicating Constitution of Cell, and instructions specifying Sexual violence is strictly prohibited in the premises are displayed in the conspicuous place in the premises . During the induction programme the students are communicated about the zero tolerance policy. As this year the teaching learning was shifted on online mode due to COVID Pandemic no physical meeting or events were conducted however,special programme on women's day was organised wherein Dr. Sangita Dhupe Bagul guided the students.

File Description	Documents
Annual gender sensitization action plan	**Nil**
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	safety security through web cam and security , ladies common rooms counseling provided

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institution has deployed the servant to maintain the cleanliness of the campus. The solid waste is collected by the Municipal Corporation. The other official/institutional solid waste such as scrap furniture, and waste papers etc are sold out. Dried leaves of the plants are segregated from other solid waste. In the girls hostel as well as in girls washrooms separate dustbins are placed for sanitary napkins. thus the medical waste is also segregated. Sanitary pads vending machine and incinerator is installed in girl student's washrooms. The institution has well maintained drainage system. The used water is utilised for the garden and alsodrained by outlet to the Municipal Corporation main drainage. so as to avoid wastage of water specific instructions of save water are displayed near drinking water facility in the college and also in the hostels. Single sided used papers are reused for writing and printing in all departments and recently both side printing is carried out as per the requirement.

The institution has computerized administration along with

computer lab. It takes the help of technical persons for e-waste management. E waste and defective items from computer lab and office are being stored properly. Awareness about e waste is tried to be created amongst staff.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	<u>View File</u>

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus   **A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<u>View File</u>
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: **A. Any 4 or All of the above**

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

During the year 2020'21 the institution celebrateed National festivals such as Independence Day and Republic Day. college staff remained present for Flag Hoisting and students were not allowed to join the same physically due to COVID Pandemic . Flag hoisting ceremony is organized for MP Law College and Dr. Sow. I. B. P. Women's College, Aurangabad the sister concern institutioncommonly. After flag hoisting the invitees and Principal of the institution address the gathering. Every year birth and death anniversaries of Great Indian Personalities such as Mahatma Gandhi, Pandit Jawharlal Nehru, Dr. B. R. Ambedkar, Pandit Dindayal Upadhya, Lal Bahadur Shastri, Sardar Patel, Former Prime Minister Rajiv Gandhi (the day is celebrated as Communal Harmony day), the celebration of these anniversaries was conducted. During the event portrait of these great Indian Personalities are garlanded and information about them is given to students so that the present generation gets inspiration from the work of these personalities. Oath against violence on sadbhavana day and tobacco free pledge was given to all during the academic year 2020'21. On the Constitution day special lonline lecture was organised.Even though the medium of instruction is English in the college, other languages are respected during the 2020'21 year Marathi Bhasha Gaurav Day is celebrated ,

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

this institution being the legal education institution Constitutional Law is tought in two semisters wherein constititional obligations are taught to the students. During the year 2020'21 Constitution Day was Celebrated through which employees and Students were reminded with the constitutional obligations their duties and responsibilities of Citizens . NSS Unit of the college also worked for the embibing of the values and sensetisation of the students

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://www.mplaw.org/NSS.aspx
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students,   teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Every year the institution celebrates National festivals such as Independence Day and Republic Day. Students and all college staff remains present for Flag Hoisting. Flag hoisting ceremony is organized for M P Law College and Dr. Sow. I. B. P. Women's College, Aurangabad the sister concern institution commonly. After flag hoisting the invitees and Principal of the institution address the gathering. Every year birth and death anniversaries of Great Indian Personalities such as Mahatma Gandhi, Pandit Jawharlal Nehru, Dr. B. R. Ambedkar, Pandit Dindayal Upadhya, Lal Bahadur Shastri, Sardar Patel, Former Prime Minister Rajiv Gandhi (the day is celebrated as Communal Harmony day) Shri Manikchand Pahade Birth Anniversary, foundation day of the college, Marathwada Liberation Daythe celebration of these anniversaries was conducted through NSS unit of the College. However, since last four years the portfolio of celebration off birth and death anniversaries has been given to one faculty who takes care of the same. During the event portrait of these great Indian Personalities are garlanded and information about them is given to students so that the present generation gets inspiration from the work of these personalities. Apartfrom thisd International Human rights Day International Women's Day , Constitution Day etc also are celebrated each year and during the year 2020'21 we had celebrated it with the same zeal with online mode

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	[View File](#)

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

The institution follows various practices for overall development of students and to create sensitivity, scientific temperament and research interest amongst students. Two practices namely organization of Samvidhan Sandesh Rally and establishment of Avishkar Research Club were initiated in the institution as innovative practice around 11 years ago and with consistency both the practices

have been turned to be the best practices of the institution. Following are the details of the same. During the year 2019'20 also both the activities were performed well creating special impact on the mind of student and society as well. To the best of our knowledge these practices were initiated for the 1st time by our institution. I. The Samvidhan Sandesh Rally With the objectives of creating public awareness about Indian constitution and to sensitize and develop feeling of nationalism fraternity secularism and National duty in the young generation in general and law students in particular to promote goals set by the constitution the institution every year organizes the Samvidhan Sandesh Rally on the occasion of the Indian Republic Day on 26th January since academic year 2009'10. On 26th January 2020 as practiced every year the rally was organized with kind support of MLGE Society, and, with the involvement and active participation of college students, teaching and non-teaching staff. The rally commenced by paying homage to Dr. Babasaheb Ambedkar, the chief architect of the Constitution. The students while holding the banners on values of Constitutional philosophy uttered slogans full of feelings of nationalism,

national integrity and constitutional values created the charismatic environment, during the rally. The rally continued

approximately three kilo meters circumference at the periphery of college campus concluded by reading the preamble of the Constitution in four languages in the college campus.

Through this rally we could institutionally create Constitutional awareness amongst people, inculcate feeling of Nationalism etc in the youth, promote Constitutional values and make citizenry constitutionally sensitive. The College has separate budgetary provisions of Rs. 10000/- for organization of Rally. With the active involvement of the students, faculty and support staff

of college in organization of rally, yet we have not faced the problem of human resource. More media coverage to this activity would certainly help galvanize the society with the constitutional values.

It is necessary to communicate that due to COVID pandemic this rally which is our best practice could not be conducted during the year 2020'21.

II. Avishkar – the Research Club

The quality in research in all faculties' especially social sciences and professional courses in India is always discussed and debated. To cultivate research culture amongst students and to develop research ambience in the institution Research Club with the name Avishkar has been established in the

institution for students since the academic year 2011'12 and is working to achieve following goals. This club works for development of scientific temperament amongst students, creates interest for socio legal research amongst students and provides orientation in legal research and methodology and

training for working on research projects. Especially students in Marathwada region which is considered backward region comparatively get less opportunities and exposure to Research as a carrier as compared to other regions. Research orientation is given to the students so that they develop interest in research especially the legal research. As mentioned above since 2011'12 the Research Club is established and active. At the beginning of every academic year students are provided an opportunity to register themselves as member of research club. during the year 2019'20 around 160 students were registered participants of this club. They were provided with the orientation of all the

activities to be conducted throughout the year. For every class one student coordinator was nominated. These coordinators were responsible to communicate and update students about the activities of research club. Social media (i.e. Whatsapp group) also is used to reach members of Research Club Though few

events are open to all the college students some special lectures and research orientation is organized only for Research Club students. Following are some of the activities and practices worth mentioning 1.Students projects: Students are provided opportunity to choose their own theme for the research work on it and the club also provides a platform for them to present their research. 2.Research Competitions: students are motivated to participate in research competitions. Almost every year students participate in research competition organized by University and State government. 3.Special workshops on research

methods and other socio legal contemporary issues also are organized every year for the students. 4.Some relevant Movie shows and panel discussions are organized to name few 'Sukhant'with the theme euthanasia, Marathi movie Maficha Sakshidar,and MarathiDocumentary film 'Rahil tyacha ghar' in connection with the property law and right to shelter 5.Students are motivated to write and

present research articles and poster presentations as well. Such competition also is organized. 6.Since last ten years the Human rights Day is celebrated to sensitise students on various issues of Human rights the activities include state and national level workshops seminars competitions on the different

themes such as Role of advocates in protecting human rights, Role of police in protecting human rights, Human rights and right to livelihood, .Farmers suicide causes and aftermath, Right to water, A human right Right to shelter The Research Club certainly has helped to create research ambience in the

institution. Following are some of the indicators every year students have started participating in research competitions have represented the university at state level. One student Ms. Neha Kamble was the recipient of Governor's Fellowship for Avishkar competition. Thrice during last five years Students

viz. Anagha Pedgaonkar (Twice), Sneha Botwe have been selected for the state level Research Competition to represent the University. Students also have represented university in zonal level Anveshan

competition. The Faculty Dr. Aparna Kottapalle, Coordinator of Research Club has completed one Major research project with the help of 65 Research Club student as trained investigators for the research project. Late Dr. B.V. Paranjape, Vice principal, and Dr sheetal Barhate faculty, also had assisted in the above project. Students have started Writing research Articles, participating in Seminar and workshops. Students more than 150 from the college participate in

workshops organized by the Research Club every year they are also encouraged to participate such events at other places too. Four Compilations have been prepared by students, which added to the library repository.

During the year 2020'21 the International conference was organised on the theme the status of Human rights during the COVID 19 Pandemic on 10th and 11th December 2020 This seminar was a grand success as there was over whelming response from students and others. During the year 2019'20 Students were provided training on Research Methodology on 1st Sept.2021.This year Due to COVID situations Avishkar Competition were not conducted by the University and state hence no participation from college students. Several students participated in various online conferences and seminars and training programme, 7 students of the college have published their articles in different reputed online and off line journals.

Thus this year the Research Club as earlier years has seen to be one of the best practices.

Best Practise III

Due to COVID 19 pandemic Students were not able to join the college physically. Hence for teaching learning Web Ex online platform was subscribed by the college So as to equip students with the contemporary developments in the respective courses and to enhance their understanding various online law lecture series were conducted almost continuously during the semesters for the period of one week for each subject – course. This kind of lecture series has helped our institution to overcome the challenges created due to pandemic

File Description	Documents
Best practices in the Institutional website	http://www.mplaw.org/Download/Report%20of%20the%20Research%20Club%20activities.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

National Moot Court Competition.

the Institution is established by lawyers of first generation of Marathwada through 'Marahwada Legal and Genral Education Society', it has special attention and focus on development and nourishment of legal professional skills in students. With a view to organise, conduct and promote the Moot Court Activity, the Institution has started the Moot Court Competition. Earlier competition was organized at State Level for 25 years, after receiving a grand success and positive response from the legal fraternity, it is being organised on National Level from last 18 years. The special features of the Competition are: 1. Organisation by the Student for the students of the students in two rounds - Preliminary and Final. Every year the college constitutes moot court association in which students from all UG classes are registered. These students take active part in organization of National Level Moot Court Competition and act as volunteers. Special training programmes are organized for Moot Court Association on skills of advocacy and performance in the moot court as participant and volunteer. This competition is organized in two rounds. The problems for the moot court competition are invited from outside and through selection process one for preliminary and other for final round are selected. Preliminary round is assessed by the leading practitioners of High Court and District Court and final round in which 5 best teams are selected is assessed by Judges of the High Court. 2. Opportunity to argue before seating/retd. Judges of High Courts. Those team which are selected for the final round get an opportunity to argue before seating/retd. Judges of High Courts and others get an opportunity to witness their argumentative skills and questions posed by the judges. Thus preliminary and final round of the competition helps the students to develop the confidence level and skills required for the advocacy. 3. Transparent, responsive and committed conduct of

organisation. Since inception of the practice of moot court competition the institute is keen over the transparency and committed towards the organization. For maintenance of transparency and fairness in the competition each team is provided with the team code and identity of the participant or the institute to which they belong is kept confidential. After the preliminary round all participants are communicated the result of assessment and the same is also emailed to the institutes to which they belong if requested by the participant teams. The moot court association volunteers with commitment work for the grand success of the event. They are instrumental in helping the participants to reach the institutes and take care of necessary hospitality. 4. Creation and Maintenance of Court decorum. Court decorum is created and maintained during the Preliminary and final round of the competition. The moot court association students are given training for maintenance of court decorum. Two students escort the judges who carry briefs of the judges to the court hall. Two students work as court clerks take care of time and after the allotted time show the signboards to the participants and audience without disturbing the silence of the court hall. Students call the team code in advance. 5. Innovative practices adopted during organisation, such as Nation vide open invitation of moot problem, attractive prizes in the name of late senior and ideal Advocates. Attractive prizes inclusive of cash prize and trophy, prizes in the name of Senior Advocates give boost to the student winners. Peculiar feature of this competition is best memorial prize and best mooter for the preliminary round awards apart from three prizes for individual and team performance. During this four decades thousands of the students from State and Nation are benefited due to this unique activity of Institution. During these decades thousands of the students from State and Nation are benefited due to this unique activity of Institution.

This year COVID 19 pandemic created challenge of conducting this competition , however the institute could overcome the problem as we had organised XXI National level moot court competition on Webex online platform . the Report is uploaded on the college website athttp://www.mplaw.org/Download/moot%20court%202020-21.pdf

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

This institution is affiliated to Dr. Babasaheb Ambedkar Marathwada University,Aurangabad hereinafter called as the University. the University at the time of end of every academic year provides academic calendar of next academic year applicable to all affiliated colleges, based on which the IQAC of institute with all full time faculty prepared the academic calendar for the next year keeping in view our college activities. While preparing college academic calendar, the institute gives utmost importance to the teaching learning and internal evaluation, then to the college co curricular activities. As this year was suffering with the effect of COVID Pandemic classes could not be conducted physically and online mode was adopted. The teachers were trained through the FDP on 'online teaching learning and evaluation' an IQAC initiative. College subscribed to WebEx online platform for smooth conduct of lectures. This year the college organised for the guest lecture series on various law courses through which students understanding was tried to be enhanced. The resource persons were invited throughout India from various National Law Schools, Institutions, Universities, experts from industry and banking and also Hon'ble members of Judiciary. It was turned to be effective practice with the online pedagogy. For every curricular and co curricular activity meeting is held and the minutes are recorded , where by Tentative schedule of each activity is finalised and care is taken that lectures are conducted so that the syllabus is completed by the concern faculty. Generally the events are organised on weekend days. Further, if needed the faculty conducts extra lectures as and when needed. Academic enrichment of faculty as well as students is taken care of by the institution for which subject wise experts guest lectures are organised. For such lectures other classes are not disturbed. After the guest lecturers interactive session also follows through which in informal ways student's feedback is gathered. Every year subject wise well planned visits to various public offices and institutions are arranged so as to enrich students' practical knowledge and help them learn beyond the books. This year due to COVID Pandemic the field visits could not be conducted however, for land law

subject virtual field visit was arranged by the faculty of the college. Further as per the academic schedule planned by the institution, internal exams are conducted and queries are answered by the concern faculty to the students. Though College on its own can't develop or change the syllabus for which they have to rely on the University, the new era subjects in law are tried to be introduced by the college as add on courses such as Cyber Law, RTI, Artificial intelligence and Medical Jurisprudence and Forensic Science for which response of the students is good. During this academic year students feedback on curriculum is invited and analysed by the institution.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

This institution is affiliated to the Dr. Babasaheb Ambedkar Marathwada University Aurangabad which issued circular and academic calendar for all the affiliated colleges , on the basis of that each year IQAC and all the faculty member prepare the academic calendar , this year also the academic calendar was prepared. Lectures and academic activities were conducted online as per the schedule and calendar that was prepared in the beginning of the academic year. Slight changes had occurred in the examination dates depending upon changes of actual conduct of examinations by the University, however, as far as continuous assessment is concerned it was conducted by the respective faculty of the course to the great extent according to the time frame. However, it needs to be mentioned here that National moot court competition which stands prime activity of the institution which was scheduled in the month of Feb. 2021 was postponed in Sept. on virtual mode , National PPT competition and State level debate had to be cancelled due to COVID Pandemic . Thus it can be said that this institution has adhered to the academic calendar for the academic activities including continuous internal assessment however, few activities had to be rescheduled and some were cancelled due to the pandemic situation

File Description	Documents
Upload relevant supporting document	**No File Uploaded**
Link for Additional information	http://www.mplaw.org/Download/Acadamic%20calender%202020-21.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

3

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

5

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

113

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The Institution has integrated various activities, established statutory cells and has introduced courses such as Certificate course on environmental studies which inculcate human values and professional ethics. Apart from special lectures in the college following courses/ curriculum activities introduced

1. Considering the issues of gender related challenges the college has established internal complaint committee. It is pertinent to note that during whole academic year no complaint has been filed by any of the student before the internal committee. The Special online lecture was organised on the eve of International Women's rights Day

2. Ragging menace is certainly a threat to human rights. As it

is a statutory mandate the institution has established Anti-ragging cell which intensively works for the non occurrence of the ragging incidences in the induction programme students are communicated about it, it is mandatory to submit the online Anti ragging affidavit by the students and parents we observe the same. One special workshop was arranged to create awareness about ragging menace and the prohibiting law with overall efforts the effect was nil recording of ragging complaints in our institution.

3. So as to sensitise students on the issues of Human rights every year Research Club of the institution organises workshops/ seminars on various sub themes of Human rights such as Role of advocates in protecting human rights, role of police in protecting human rights, Farmers suicide , Right to water & Right to shelter. This year we had organised International Conference on Human rights During COVID Pandemic on the eve of Human rights Day. And published one edited book in which faculty, academicians, advocates and students have contributed their research work.

5.College NSS Unit with the approximately 200 students has worked to inculcate human values and other environmental friendly activities such as Tree plantation, NSS Programme officer also was nominated member of special task force for COVID situations by the disaster management authority, Aurangabad Dist. And he along with NSS volunteers worked hard during the Pandemic

6.In our college we have special subject of professional ethics along with that special online Lectures on professional ethics and also on various human values were are arranged during the academic year 2020'21

7.Certificate course on environmental studies is a compulsory course by the university and the same is conducted during the year

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

04

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

39

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the	B. Any 3 of the above

institution from the following stakeholders Students Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	http://www.mplaw.org/Download/MPLCA_Students_Feedback_on_Curriculum_and_SSS.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	**No File Uploaded**
Any additional information	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	**No File Uploaded**
URL for feedback report	http://www.mplaw.org/Download/MPLCA_Students_Feedback_on_Curriculum_and_SSS.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1823

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

651

File Description	Documents
Any additional information	[View File](#)
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college assesses the students' needs in terms of knowledge and skills at the beginning of the courses. The college admission committee during the admission process, and with informal discussions with the students, tries to understand the students' learning levels. The abilities of the students are also assessed formally and informally during the introductory lectures, class test and internal test. During the course with the help of various teaching methods such as group discussion, seminars, tutorials, quiz and tests these categories of students are found by teachers. Since there are large of number of students belong to economically lower strata and rural background, and majority of them have completed previous education in Marathi medium, learning in English becomes challenge for them. The college undertakes following activities to help these slow learners & to bridge the knowledge gap. Add on courses in spoken English and soft skills. Conduct of the Remedial Coaching Classes, extra lectures for the slow learners. All Faculty members are available to help students in the case of any query or need. Extra books are generally provided as a Book Bank Facility. However, during 2020'21 distant learning happened due to COVID pandemic book bank facility could not be made available to students and online study content was attempted to be provided to all students .Steps taken for advanced learners to motivate their further progress. Short term and certificate add on courses also are conducted online during the year. So as to enhance the understanding of students online lecture series of all the law subjects was conducted during the year.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1823	**18**

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

As mentioned earlier students with variety of background from rural and urban, from proficiency on English and challenges with English, presence and absence of background of law field are admitted to the course of law. Keeping in mind the status and background of the students, Institution has adopted students centric approach in teaching and learning and also follows experiential learning.

Following are the illustrations of student centric methods adopted by the institution during the year 2020'21

The capacity of students is assessed by the faculty and accordingly teaching methods are adopted. The informal discussion and dialogue with the students is promoted and their academic as well as personal problems are discussed by the faculty if the student is willing. Assistance is provided by the faculty and institution, if needed.

So as to reduce stress on the mind of students, special lectures on stress management as well as special counselling is also provided. Classes of yoga and sports activities are promoted to keep them physically fit. This year due to COVID Pandemic students were learning from the distant mode and hence virtually we have arranged virtual yoga, and online special lectures on stress management on the eve of foundation day of

the institution i.e.1st August 2020

Steps and methods of participatory and experiential learning

The participatory learning is promoted among the students through interactive lecture methods and group discussions. The themes on curricular as well as contemporary issues is given to students in advance and students after their discussion are expected to give the presentation.

Small projects are assigned to the students groups through which they learn by experience. This kind of method is adopted in all practical subjects as well as in theory subjects where ever possible.After the completion of projects they have to submit the report and give presentation on the same

Other regular activities such as Moot court activity, elocution and debate Seminar presentations, PPT, enhances capacity and skills of experiential learning and also analytical and creative thinking. This year Debate and PPT competitions were cancelled due to Covid Pandemic , but other activities were conducted on virtual mode where in this covid situation enabled our students to work on online mode .

Special training programme was conducted for the student with online mode on moot, research and trial advocacy

Problem Solving Methodology:

Students are provided with hypothetical problems which they are encouraged to solve in the class during regular lectures after completion of each unit which enhances their learning experience and application of law to actual problems. They are also encouraged to participate in Intra College and inter college moot court competitions which also involve problem solving methodology. Further case studies are given to them.

File Description	Documents
Upload any additional information	**No File Uploaded**
Link for additional information	http://www.mplaw.org/#

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teacher of the college usually use ICT enabled tools for effective teaching learning process. For the same college has got adequate infrastructure. This year COVID created a Pandemic situation due to which learning and teaching was completely shifted on online mode. Though the teachers were using PPT in the class and were sharing the information on various web links, they were not acquainted with online mode of teaching learning process considering the situation special FDP was organised by IQAC for the faculty during the year and they were involved in online teaching learning and assessment very effectively. The College during this academic year has subscribed Webex Platform which further enabled and added to the effectiveness. With Webex the attendance of the students could be properly recorded. Almost 75 lectures with online mode on different subjects were organised by the college by using this webex platform apart from regular classes this year complete record of Assignments, Projects , tests etc was maintained online. Internal exams were conducted while using GOOGLE form and also SOCRATIVE also used by the teachers. Librarian acted very enthusiastically and provided the essential links required for their studies.

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

18

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

18

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

08

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

123

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college has well developed policy for the internal examination. The same is displayed even on the college web site. Each faculty takes care of abiding to the college policy. As the CBCS pattern curriculum which is applicable to LL.B, BALLB and LL.M courses of Law internal exams and assignments are conducted with regular intervals. During this academic year major changes were introduced for the mode of internal examination due to the COVID pandemic. Seminar presentations and project presentations were conducted in the online class of the respective course. Assignments were submitted on the email of the concerned teacher. MCQ examinations were conducted on SOCRATIVE and GOOGLE forms. For the academic text interaction with the students pertaining to exams some faculty also had preferred GOOGLE classroom. For the Internal MCQs teachers preferred auto generated marks system for the students whereby immediately after the test they could see their score and the correct answer. As the seminars and presentations were conducted in the class all the students could witness the performance of other students. Thus the mechanism for the internal assessment during the year 2020'21 was transparent and robust in terms of frequency and mode.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	http://www.mplaw.org/Download/Policy%20of%20College%20for%20Internal%20Examination.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

As mentioned above very transparent and robust methods were adopted for the conduct of assessing performances of students and it was found that with mcq test with online mode we could do it effectively with auto generated grade / marks. Even after assignments and surprise tests the expected / correct answers were discussed with them. It is seen that the students had hardly any grievances pertaining to the internal examinations; no formal grievances were placed on the record by any of the students.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	http://www.mplaw.org/Download/Policy%20of%20College%20for%20Internal%20Examination.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Each programme conducted by the college has specific expected outcome and the same is communicated to the students in the induction programme and the same is displayed on the college website .below listed are some of the illustrative learning outcomes of LL.B three years and BALLB 5 years programme

To acquire & apply legal knowledge to the complex Socio-legal problems

Professional Practice: to make students eligible to practice in Courts, Industries, Companies as legal practitioner.

Professional Skills: To possess professional skills required for legal practice such as Argument, Pleading, drafting, conveyancing etc.

Professional Ethics: To understand and apply principles of professional ethics of legal profession. Legal research & legal reasoning: to develop legal research skills & legal reasoning and apply it during programme & in Legal practice.

Self-reflection & lifelong learning : To develop an attitude of self-reflection while learning & Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of changing legal contexts.

Self-employability: To provide a platform of self-employability by developing professional skills in legal industry.

To develop leadership qualities amongst students.

To make awareness about Constitutional legislative & societal

transformation in society & to develop clinical abilities.

Same way expected learning outcomes of all the programmes conducted in this institution are made known to all the teachers and students.

Pertaining to all the expected learning outcome of all the courses is communicated by the teachers in their respective classes while dealing with the course

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	http://www.mplaw.org/Download/Programme%20Outcomes.pdf
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Each year college looks into programme out comes after the results are declared. Course outcomes are expected to be evaluated by the teachers the results are placed before the management of the college. Looking at the results it is found that the programme outcomes are achieved

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

598

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://www.mplaw.org/Download/Students%20Satisfaction%20Survey%202020-21%20IQAC_M%20P%20Law%20College.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

03

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	[View File](#)

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

This college is traditional law college and does not offer any science based course and hence incubation centre or laboratories are not required. However, college has well equipped and fully automated library with text and reference books, National and International Journals, institutional repository. The library has collection of rare books, the information of which is provided in IV criteria in detail. Library also has resource including e-books. The library has separate reading room facility with seating arrangement for 100 boys and girls. Separate space for Teaching faculty and for visitor's is provided.

For Knowledge transfer well equipped computer lab with 20 computers also is separately available. Separate register is maintained for the student users record and students are allotted separate time for the use of Computer lab. The

Computer lab assistant assists students in utilising the facility. Important websites sharing legal information are displayed in the computer lab. In the Library and Computer Lab e journals— DOAJ, e-shodhsindhu -Inflibnet N-list, e- books, various e resources provided by DR Babasaheb Ambedkar Marathwada University, Aurangabad, Shodhganga,, Databases of Manupatra,, CLA- online,the Laws, DELNET is available . Students are provided with important references of the websites in

Respective subject lectures and they are motivated to search the same.. Students are allowed to surf, download the study contents in their portable devices such as pen drive. Students also can utilise the facility of filling online applications and anti ragging affidavits from college Computer Lab. Many students prefer surfing on their smart phones and Laptops. The library and computer lab is utilised by teachers and students for general academic enrichment. All the teachers have their own laptops on which with the WIFI connectivity they can surf on the subscribed e content. Facilities of Library, e content stand more important and vigorously utilised by students especially while researching for various competitions such as moot court, judgement writing, client counselling, essay writing, debate and elocution competitions and also for the research activities and competitions. As the college has Legal Research Centre, Ph. D. students are also utilising these facilities. The library resource is also made available to the outside researchers.

Present era expects students to have proficiency over various national and foreign languages. College has separate Language lab with 25 computers. College further plans to introduce other foreign languages such as French and Japanese along with German language course for which the lab would stand further useful in future.

During COVID Pandemic students could not avail the physical facilities. However, the college has taken adequate care of students and faculty interests. The college library has created separate page and the link has been provided on the college website from where the students can have easy access to subscribed and open access knowledge resources

For keeping students updated with the knowledge and information the college has chosen online mode through which around 75 special lectures on various subjects were organised . By

subscribing to the Web ex online platform the challenge of Lock down has been successfully tried to overcome by this institution

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://mplawlibrary.weebly.com/

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

2

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	http://www.mplaw.org/Research.aspx
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	[View File](#)
Any additional information	**No File Uploaded**

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

12

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

06

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Our institute is working towards awareness amongst masses and creating sensitivity in the neighbourhood and towards development of holistic approach amongst students since long with commitment. This extension work is carried out through NSS units of our college and Legal Aid Centre. Unlike every year this year we could not reach physically for creating awareness and creating sensitivity due to COVID pandemic. However, it is very necessary to note that the college continued to work for awareness with online mode and not only for neighbourhood areas but at state level we had conducted online awareness and sensitization programmes in collaboration with DLSA, Aurangabad wherein not only the faculty of the college but respected members of Judiciary also guided the participants and we received good response to it. Further, NSS unit volunteers with NSS Programme Officer who was nominated by the Disaster

Management Authority for working towards maintaining the COVID Protocol and performing Supervisory functions served whole heartedly during the pandemic period. Further, for creating holistic approach amongst students they were provided special training programme through online platform i.e. Webex on different issues.

File Description	Documents
Paste link for additional information	http://www.mplaw.org/Download/NSS%2020-21.pdf
Upload any additional information	**No File Uploaded**

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	**No File Uploaded**

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

01

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	[View File](#)

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

02

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	[View File](#)

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

2

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	[View File](#)

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

02

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The premises and the building is owned by the society of the institution. Total land owned by the society is 8.29 acres in which building constructed area is 18000 Sq. feet. New construction of building is in progress with 08 digital class rooms and multipurpose auditorium. Presently in the premises of the institution spacious and well ventilated 16 class rooms with adequate arrangement for teaching -learning purpose are available. Every room is spacious and accommodates minimum 60 students in each class, equipped with adequate furniture, blackboard, podium and stage. 8 class rooms are progressively under construction in the adjacent new building. Five class rooms are technology enabled. In one class room LCD is fixed where as four Portable LCDs (Kyans) are available for the utilization for teaching learning purpose with inbuilt interactive board facility. There is seminar hall with LCD &audio – visual facility. Two Auditoriums with the sitting capacity of 650+300 people respectively, which are utilized for special guest lectures and other academic endeavours, the college has computer lab consisting of twenty five computers and the display of important websites for legal information also is available along with the technical assistance of

computer lab assistant All these units in labs have internet broad band facility. Considering the need of present hour created due to the COVID pandemic the college has enhance internet connectivity with 100MBPS during this year which was earlier 10MPBS. Library is well equipped with books journals periodicals and reports. Separate arrangement is also provided in the library seating arrangement of 100 boys and girls also is available in the reading room of the library .In the library five computers with internet connectivity are available. For the residence purpose separate boys and girls hostels are constructed with the intake capacity of48 and 96 respectively. As per the requirement of BCI, facility is available for outdoor and indoor games including open ground & separate sports hall is available to the institution. During this academic year the college could moblize funds under CSR from M/s CTR Manufacturing Pvt. Ltd., Pune of Rs. 32,92,780/- with which supply and Installation of Godrej make file storage system and Integrated community computer is completed.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://mplaw.org/CollegeLibrary.aspx http://mplaw.org/ITServices.aspx http://mplaw.org/LangLab.aspx http://mplaw.org/Hostel.aspx http://mplaw.org/TapadiyaNatyaMandir.aspx http://mplaw.org/SportsHall.aspx

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

As per the requirement of BCI, facility is available for outdoor and indoor games including open ground &separate sports hall. College infrastructure consists of following sports facilities. 1.Badminton 2.Table tennis 3.Chess 4.Yoga 5.Basket Ball 6.Volleyball As this college is situated in the heart of the city it is plus point of the college that it is easily accessible to all. But at the same time we have less scope for expanding our sports infrastructure, in order to overcome this difficulty we have entered into memorandum of association for sharing infrastructure of other nearby colleges and Dept of Physical education and Sports, Dr. BAMU. This helps us to maintain healthy relationship and spirit of cooperation with

other colleges. The sport Hall is available for the practice during whole day except college lecture hours. The user rate of the facilities available in the college and with MOUs is high and worth appreciation with which the students of the institution have achieved State as well as national awards in sports..

This is necessary to note that even though we are having above mentioned facilities our students could not avail it as restriction were imposed due to COVID pandemic situation.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://mplaw.org/SportsHall.aspx

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

06

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://mplaw.org/ITServices.aspx
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

2050964

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is automated by SOUL software. Software for University Libraries (SOUL) is an state-of-the-art integrated library management software designed and developed by the INFLIBNET Centre based on requirements of college and university libraries. It is a user-friendly software developed to work under client-server environment. SOUL provides Online Public Access Catalogue (OPAC) / WEBOPAC facility which enables users to search the library's collection and guides them to precise location. All work related to issue and return has been computerized . All books are bar-coded.

The version of The SOUL 2.0.14 consists of the following modules. Each module has further been divided into sub modules to cater to its functional requirements:

Acquisition

Catalogue Circulation

On-line Public Access Catalogue (OPAC)

Serial Control

Administration

Description of SOUL is as follows : -

Name of ILMS Software: SOUL 2.0.14

Nature of Automation : Fully

Version : 2.0.0.14

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional Information	http://mplaw.org/CollegeLibrary.aspx

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1202709

File Description	Documents
Any additional information	View File
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

500

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution has adequate I.T. facility including WIFI which are time and again updated. For providing WIFI connectivity the institution has placed three WIFI routers each with 70mtr. Range. These routers are installed in Office, Library and Computer Lab.

The college has established Language Lab in the year 2014-15 with OREL Software. The language lab is well equipped with 20 computers with WIFI connectivity. During last five years 2 Canon make Network Printer / Xerox Machines are purchased for centralized printing facility for academic as well administrative work. The college has purchased licensed copies of Microsoft Server and Windows Operating System.

The library is fully automated with SOUL version 2014 and Opac facility and during last five years large database is made available through institutional subscription for teachers as well as students such as Manupatra, CLA Online, DELNET, N-LIST of INFLIBNET(Remote access facility), which include many databases such as LexisNexis , EBSCO Journals ,Economic & Political Weekly , JSTOR, J-Gate ,EMERALD , SCOPUS, Project Muse, ALA, Wiley Blackwell and World E-Book Library etc. (Remote access facility)The LAWS, British Council online Library, Directory of Open Access Journals (DOAJ).

The institution has purchased 04 KYAN with the facility of LCD projector as well as Smart Board. This year the capacity of Internet connectivity was enhanced to 100 mbps.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://www.google.co.in/maps/contrib/108 903503892844802014/photos/@19.87913,75.32 36818,3a,75y,90t/data=!3m7!1e2!3m5!1sAF1Q ipNWuCHv1kHSMeq2uJRNe96RCDxxtSivf5XId86x! 2e10!6shttps:%2F%2Flh5.googleusercontent. com%2Fp%2FAF1QipNWuCHv1kHSMeq2uJRNe96RCDx xtSivf5XId86x%3Dw390-h260-k- no!7i8256!8i5504!4m3!8m2!3m1!1e1?hl=en

4.3.2 - Number of Computers

50

File Description	Documents
Upload any additional information	**No File Uploaded**
List of Computers	**No File Uploaded**

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

845305

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Following are the steps taken by the college for optimum use of the physical academic and support facilities.

1.Estate manager- institute has appointed a person as estate manager to look after maintenance and up keeping of college infrastructure.

2.Lab assistant – trained person looks after the IT infrastructure of the college.

3.Annual maintenance contracts- College has made annual maintenance contracts for maintenance of computers, photocopy machine etc.

4.Special provision in budget

5.Manager for sports and auditorium (lease agreement)- In order to make optimum use and to raise funds institute has made lease agreement for renting out sports hall and auditorium . While doing so precaution is taken so that student's interest is not hampered or adversely affected. Similarly we do fund raising and optimum utilization by renting out building for conducting various exams like Bank exams, MPSC, UPSC, Company Secretary, ICWA, AIBE etc. This is to be noted that during academic year 2020'21 i.e. during the COVID Pandemic situation the building was not given for the conduct of any exams

6.Academic data is managed through CMS. College facilities such as class rooms, the certificate and add on courses lectures are conducted after the regular course lectures i.e. in the afternoon. However, this year all the classes were conducted online and hence utilisation of classrooms was not an issue

7.For the optimum utilization of KYAN (LCD Smart board) which are available in 04 Nos. are not fixed in any of the hall / class rooms for the reason it can be used as and when required by the teacher according to their need and convenience. In the seminar hall and in one class room LCD projector is fixed, taking into consideration needs of various events organized in the college during the whole academic year. 10. Provisions are made and steps are taken for providing the assistance in getting resource of N-list to the students with remote access

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	http://mplaw.org/Download/Procedure_Policies.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

414

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

02	
File Description	**Documents**
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	[View File](#)

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**C. 2 of the above**

File Description	Documents
Link to Institutional website	http://mplaw.org/Download/Annual%20Report%20of%20Sports%202020-21.pdf
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	[View File](#)

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

174

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

174

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File](#)

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	[View File](#)
Details of student placement during the year (Data Template)	[View File](#)

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

103

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

04

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	[View File](#)

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students active role in college activities create vibrant atmosphere and galvanise students fraternity. The care is taken by the college for motivating and giving opportunity to the students to participate in academic and administrative activities of the college. Following are the illustrations of the same.

Representation of students in academic activities – students are motivated to participate in intra college and inter college academic activities. Special groups such as Moot court association research club actively work in carrying out the activities. All seminar and workshops during the year also are conducted successfully with the help and assistance of the students.

Representation of students in administrative bodies/ committees of the institution – Students also participate in college administration. They are selected / nominated on various administrative bodies such as Anti ragging Committee, Grievance redressal cell & Internal Committee U/ Sexual harassment of Women at work place (Prevention , prohibition and Redressal) Act, 2013. As per the directives of UGC from UG, PG, PPG one students representative is nominated. The General Secretary of students council also is one of the members of College Development Committee under the new Maharashtra Universities Act, 2016, however as students council election was not conducted during the previous year, the seat in CDC remained vacant.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

11

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	<u>View File</u>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<u>View File</u>

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has registered Alumni Association. During COVID situation the financial support received from Alumni was less however they are actively engaged in providing training to the college students in Moot Court and other academic, co-curricular activities. On 14th Feb. 2021 Alumni had arranged their special meet in Tapdiya Natya Mandir wherein Principal of the college along with the faculty were present. Former Principal, and Honourable members of ML&GE Society were also invited during this meet there was discussion on how alumni could provide support to the poor students and how effectively they can provide services for the betterment of students of the college.

File Description	Documents
Paste link for additional information	http://www.mplaw.org/Almuni.aspx
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision: Achieving excellence in Legal Education.

Mission: Marathwada Legal and General Education Society had looked at education from a broad andholistic perspective and accordingly Manikchand Pahade Law College was established in 1956 with the following Mission.

1.To legally empower the younger generation of the backward region of Marathwada. 2.To make legal education socially relevant 3.To provide legal aid to the poor and needy people 4.To move from theoretical education to clinical legal education 5.To equally facilitate students of rural and urban area. 6.To empower women educationally 7. To strive for quality legal education

Nature of governance

The top management, the Principal, IQAC Cell and faculty members of the college play a important role in the design, framing and implementation of quality policy and plans. Management of the institution is consisting of advocates' experts in their field, devoted for betterment of society and striving for achieving excellence in legal education. The Management keeps keen observation on all the activities carried out by this institution and encourages the teaching, non-

teaching staff, and students to get the excellence in all the activities. Management encourages, supports & appreciates their work and provides opportunities for attending workshop/Seminar which are organized by various colleges at different places. Faculty is appreciated and encouraged for their innovative ideas and also provides funds for implementation of the same. The management meets the staff informally at every event and being visiting faculty too they are always in touch with the staff. Whenever the need arises to discuss any important issue a formal meeting is called for the same.

The management and Principal ensure the responsibilities of the staff by handing over various assignments and by considering their names as a member on various committees. After completing any activity the College sends a report of the event to the management. Some suggestions regarding improvement in the activity are also made by the management. The Management and Principal get the appraisal reports of every faculty member in every academic year. This is helpful for assessing the performance of teacher.

Apart from other members in the IQAC, some faculty is also contributing towards IQAC as members and work s persistently to enhance the quality of legal education being imparted in the college. It designs Perspective Plans in every academic year and leads to successful execution of the same. According to its plans different committees are constituted every year. The teachers are appointed as coordinators for various activities and all the staff is also the members of these committees. The periodic meetings of IQAC, faculty & non teaching staff helps in enhancement of quality legal education. The plans are regularly reviewed for assuring more quality policy and plans. Teachers are members of various decision making bodies of management like College Development Committee, Purchase Committee, Building Committee, Hostel Committee, Board of Studies, Library Committee grievance redressal committee, Internal Committee etc. By making the members of statutory committees and non statutory is important for the college developments committees and they are involved in decision making process.

File Description	Documents
Paste link for additional information	http://mplaw.org/Download/organogram%20of%20the%20Institution.pdf
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Even though institution does not have multiple departments still have adopted decentralized governance system. Independence is provided in academic and other activities. Institution constitutes various committees every 5 years for smooth administration of the action plans. The Institution provides autonomy to the various committees in performing their task which is necessary for better quality legal education. There are 29 committees constituted in the institution for decentralized and effective governance of various activities carried out in the institution. All these committees are consisting of faculty members, nonteaching staff and sometimes the students. One faculty member is co-ordinator of the committee while few others are members and Principal is the chairman of all the committees. Outcome of such decentralized work is that the teachers get trained in leadership qualities and participative management.

Besides this, Internal Quality Assurance Cell is working in the institution with the objective of enhancing the quality of legal education being imparted in the institution. It prepares Action plan for every academic year and Faculty members play a significant role in the planning and implementation of the same. Students' representatives are also involved wherever necessary. Every activity of the institution is monitored and managed through IQAC. College Development Committee consisting of teaching and non-teaching representatives and management is the best example of participative management. Meetings are held during the year and various decisions for implementing new policies and achieving excellence are taken unanimously with detailed discussions. Other committees viz. Purchase Committee, Building Construction Committee, Admission Committee and Internal Complaints Committee are also working in the institution with the objective of decentralized governance wherein all activities are performed by collective efforts of all faculty members.

File Description	Documents
Paste link for additional information	http://mplaw.org/Download/organogram%20of%20the%20Institution.pdf
Upload any additional information	**No File Uploaded**

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

01 academic calendar is prepared in the beginning of the academic year and accordingly the academic activities were conducted.

02. It was decided in the beginning of the academic year that all the activities are to be planned and conducted with online mode only. Accordingly college had subscribed to Webex platform and all the events as were planned in the beginning were conducted strategically. It was in addition to the calendar activities decided that so as to cope up and overcome the delay due to CET admission process and other hurdles and to provide in depth knowledge to the students for each subject one week lecture series were to be organised and accordingly each faculty took the initiative through which almost 75 special lectures were arranged wherein national academicians were invited to provide the intellectual feast to the students.

File Description	Documents
Strategic Plan and deployment documents on the website	**No File Uploaded**
Paste link for additional information	http://mplaw.org/Download/Acadamic%20calender%202020-21.pdf
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The organisational structure of the institution is well structured. Governing council of M L & G E Society consist of President , Vice president, Secretary and Jt. Secretary the GC

Consists of total 13members Amongst total 49 life members of ML&GE Society. Principal of the Institute is ex officio member of the committee there are various committees constituted for the smooth functioning of the college activities and administration. IQAC is established in which one senior faculty acts as coordinator few others are members, Apart from faculty members management representatives, Educational experts outside the institution and representatives of Industry and alumni also are involved as the members of IQAC. It is a peculiar feature of this institution all faculty members even those who are not members of the IQAC are invited for the discussion on certain academic and other issues of importance. For administration and selection of Books in the Library, Library committee is constituted. For Purchase above Rs. 5000/- purchase committee, for construction and allied building construction committee, for boys and girls hostel separate committees are constituted . both the hostels have separate rectors . Teaching faculty are performing role as rectors of the hostel. rules for the hostel are framed by the hostel committee and issues relating to the hostels are discussed and settled by the hostel committee by conducting separate meetings . As per the New Maharashtra Public Universities Act,2016 in place of Local management committee now the college development committee is constituted. For the redressal of students grievances grievance redressal committee and for Preventions and redressal of Sexual harassment Local Committee is established. the Local committee conducts various event for the gender sensitisation and for prevention of sexual harassment on the campus. Anti ragging Cell is well in place. Students at the time of admission are mandatorily filling online affidavit pertaining to non-indulgence of ragging activities. Anti ragging cell which also has anti ragging squad works with vigilance. Recently this year Research and recognition (RR) committee and college level board of studies also is constituted. All the proposals for PG Dissertations are placed before the RR Committee for the approval. The certificate cources to be newly introduced to be placed before the BOS. These almost all committees except GC are inclusive of participation of students and teachers. All important issues especially matters pertaining to budgetary provisions are finally placed before the GC for the approval.

As the institution is granted institution and affiliated to Dr. Babasaheb Ambedkar Marathwada University ,Maharashtra Civil Services rules ,UGC guidelines BCI guidelines for teaching staff and for non teaching staff standard code is followed. For the recruitment promotional policies. Organogram of the

institution is uploaded on the college website. Steps for promotions of the faculty are taken in time and support &procedure required to be followed is essentially followed by the institution. Almost all teachers' placements through CAP are processed in time by the institution.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the institution webpage	http://mplaw.org/Download/organogram%20of%20the%20Institution.pdf
Upload any additional information	**No File Uploaded**

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution is working for spreading legal education since 1956. The institute has a vision to provide quality legal education along with to develop and protect employees through various welfare scheme and measures. The leadership of the institute believes in participative management and strives to bring excellence with the development of employees. Taking in to consideration the institution has adopted practices &

various effective welfare measures for teaching and non-teaching staff. Some important illustrative list is as follows.

- Group insurance policy has been subscribed for the staff having this facility by the institution. After the sad demise of Dr. B.V Paranjape the group insurance amount of Rs. 326163/- was provided to her family members.
- Provident Fund scheme is provided to teaching and non-teaching staff
- DCPS scheme is available to all teaching and non-teaching staff those who are appointed after 2005
- Pension scheme is available to all staff members who were appointed before Jan.2005
- Medical expenses reimbursement for teaching and non-teaching staff
- College provide washing, dress and dress stitching facility for Class IV employees
- Personal loans are given to non-teaching staff as per requirement from college society established under society registration Act.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

03

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

21

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	[View File](#)

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution rigorously follows the appraisal mechanism. For the teaching and non-teaching staff of the college separate format is available and all the employees have to submit self appraisal after the end of the academic year. The teaching self appraisal form consist of Teaching, Learning and Evaluation process, extension and contribution in the corporate life and research contribution of the faculty during the academic year. The self appraisal needs to support with relevant documentation necessary for the further assessment during the CAS. The non teaching self appraisal consist of administrative abilities, technical expertise attitude and integrity, training programmes, fitness and computer related work. Self appraisal report was obtained from the staff for the year 2020-21. Based on the self appraisal the Head of the Institute prepares the confidential report and self appraisal report and confidential report outcome are communicated to the higher authorities of the Management. The format is uploaded for the perusal.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Every year basing on budget i.e. income and expenditure up to the end of February; the budget is prepared for the upcoming year such budget is placed in respective committees such as hostel committee Local management committee / college development committee, Library committee and thereafter for the approval of governing council. in the month of July supplementary budget is prepared by considering actual income and expenditure up to March 31st of the previous year in respective committees for its approval . The audit of all financial expenditures made through the proprietary and statutory auditors. The accounts and audits is processed regularly by internal and external auditors from government auditors for aided courses. Audit are completed as per the government norms and policy of management.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

32,92,780.00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution has decided the strategies and accordingly action are planned and implemented. For the mobilization of funds the institution applies to the Governmental and Non Governmental agencies for the financial support under various

schemes as and when called for. Institution also motivates the faculty for sending proposal for the financial assistance for holding seminar, conferences and research activities. This year the institution had sent the proposal for the financial assistance for infrastructural developments to CTR Manufacturing Industries Ltd, Pune, India under CSR. CTR Manufacturing Industries Ltd, Pune have provided us fund of Rs. 3292780/-. The institution has taken care of optimal utilization of resource made available under CSR and said amount is utilized for the purpose of Installation of Godrej make file storage system and Integrated Community computer vary recently.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Internal quality Assurance Cell has been structured as per the new guidelines of the NAAC wherein Alumni, Representatives from Industry and Judiciary have been nominated as members by the Management of M L & G E Society, Aurangabad. During this year due to COVID pandemic only one meeting physically was possible however IQAC was active and contributed significantly for the Quality Assurance. IQAC of the institute had taken the initiative to conduct special faculty development programme for teachers on 'Online Teaching, Learning and Evaluation' two capacity building programmes namely IPR , Research Methodology were conducted with the special initiative of IQAC that was kept open for all through online mode. The activity reports are available at

http://mplaw.org/Download/IQAC%20initiatives%202020-21.pdf

http://mplaw.org/Download/Report%20of%20the%20FDP.pdf

IQAC in consultation with Faculty had prepared the academic colander and was instrumental in observing that the academic

colander is properly followed. However, it is note that due to pandemic situation National PPT and State level Debate competitions were required to be cancelled and there was postponement of National Moot Court Competition. All the events and programmes conducted by the institute were channelized through IQAC of the College. Thus it can be said that the IQAC has contributed significantly for institutionalizing the quality assurance in the premises.

File Description	Documents
Paste link for additional information	http://mplaw.org/Download/IQAC%20initiatives%202020-21.pdf
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution has well structured IQAC as per the norms. In the beginning of the academic year 2020-21 the faculty meeting with IQAC coordinator was held in which the detail discussion on Teaching, Learning process and Methodologies took place. During the meeting it was decided that the teaching learning process will continue with online mode considering the COVID pandemic situation for this academic year. So as to enable the faculty to deal with the teaching, learning and evaluation process with online mode, special faculty development programme was conducted with the initiative of the IQAC of the college in collaboration with School of Law Christ University, Bangalore. All the teachers have communicated their satisfaction about the same as this FDP helped them engage in the online teaching, learning process with positive impact. After experimenting with various online platforms such as ZOOM, GOOGLE MEET and WEBEX the institute was settled with WEBEX subscription. So as to support the faculty to conduct all the academic activities smoothly college provided web cameras, headphones and internet dongle. For the same support Vice Principal and IQAC coordinator had taken initiative by making application to the Management through Principal. The management i.e. ML&GE Society accepted the application and granted the financial support for the purchase of above mentioned equipments. Thus incremental improvements could be seen during the academic year 2020-21

File Description	Documents
Paste link for additional information	https://www.google.co.in/maps/place/Manikchand+Pahade+Law+College,+Aurangabad/@19.8792847,75.3236729,3a,75y,90t/data=!3m8!1e2!3m6!1sAF1QipP1cnVZgT6-_6njYPzwkz7Kb5T-HsHQvhfUNQDD!2e10!3e12!6shttps:%2F%2Flh5.googleusercontent.com%2Fp%2FAF1QipP1cnVZgT6-_6njYPzwkz7Kb5T-HsHQvhfUNQDD%3Dw203-h135-k-no!7i8256!8i5504!4m7!3m6!1s0x3bdb986b7a3d80db:0xa5bba9b3490807!8m2!3d19.8791724!4d75.3236794!14m1!1BCgwKCC9tLzBjZ2g0MAE?hl=en
Upload any additional information	**No File Uploaded**

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**B. Any 3 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	http://www.mplaw.org/Download/Students%20Satisfaction%20Survey%202020-21%20IQAC_M%20P%20Law%20College.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college is since beginning having very Gender sensitive approach. Earlier since 2005 college had Vishaka Committee and since 2013 we haveInternal Committee. For the year 2020'21 also college has Internal Committee duly constituted as per the law and UGC Guidelines which include teaching , non teaching and UG,PG , PPG students representatives . In the college premisesboards communicating Constitution of Cell, and instructions specifying Sexual violence is strictly prohibited in the premises are displayed in the conspicuous place in the premises . During the induction programme the students are communicated about the zero tolerance policy. As this year the teaching learning was shifted on online mode due to COVID Pandemic no physical meeting or events were conducted however,special programme on women's day was organised wherein Dr. Sangita Dhupe Bagul guided the students.

File Description	Documents
Annual gender sensitization action plan	**Nil**
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	safety security through web cam and security , ladies common rooms counseling provided

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institution has deployed the servant to maintain the cleanliness of the campus. The solid waste is collected by the Municipal Corporation. The other official/institutional solid waste such as scrap furniture, and waste papers etc are sold out. Dried leaves of the plants are segregated from other solid waste. In the girls hostel as well as in girls washrooms separate dustbins are placed for sanitary napkins. thus the medical waste is also segregated. Sanitary pads vending machine and incinerator is installed in girl student's washrooms. The institution has well maintained drainage system. The used water is utilised for the garden and alsodrained by outlet to the Municipal Corporation main drainage. so as to avoid wastage of water specific instructions of save water are displayed near drinking water facility in the college and also in the hostels. Single sided used papers are reused for writing and printing in all departments and recently both side printing is carried out as per the requirement.

The institution has computerized administration along with computer lab. It takes the help of technical persons for e-waste management. E waste and defective items from computer lab and office are being stored properly. Awareness about e waste is tried to be created amongst staff.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge	A. Any 4 or all of the above

Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of bicycles/ Battery-powered vehicles** 3. **Pedestrian-friendly pathways** 4. **Ban on use of plastic** 5. **Landscaping**	A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

During the year 2020'21 the institution celebrateed National festivals such as Independence Day and Republic Day. college staff remained present for Flag Hoisting and students were not allowed to join the same physically due to COVID Pandemic .

Flag hoisting ceremony is organized for MP Law College and Dr. Sow. I. B. P. Women's College, Aurangabad the sister concern institutioncommonly. After flag hoisting the invitees and Principal of the institution address the gathering. Every year birth and death anniversaries of Great Indian Personalities such as Mahatma Gandhi, Pandit Jawharlal Nehru, Dr. B. R. Ambedkar, Pandit Dindayal Upadhya, Lal Bahadur Shastri, Sardar Patel, Former Prime Minister Rajiv Gandhi (the day is celebrated as Communal Harmony day), the celebration of these anniversaries was conducted. During the event portrait of these great Indian Personalities are garlanded and information about them is given to students so that the present generation gets inspiration from the work of these personalities. Oath against violence on sadbhavana day and tobacco free pledge was given to all during the academic year 2020'21. On the Constitution day special lonline lecture was organised.Even though the medium of instruction is English in the college, other languages are respected during the 2020'21 year Marathi Bhasha Gaurav Day is celebrated ,

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

this institution being the legal education institution Constitutional Law is tought in two semisters wherein constititional obligations are taught to the students. During the year 2020'21 Constitution Day was Celebrated through which employees and Students were reminded with the constitutional obligations their duties and responsibilities of Citizens . NSS Unit of the college also worked for the embibing of the values and sensetisation of the students

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://www.mplaw.org/NSS.aspx
Any other relevant information	**Nil**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**B. Any 3 of the above**

File Description	Documents
Code of ethics policy document	**No File Uploaded**
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Every year the institution celebrates National festivals such as Independence Day and Republic Day. Students and all college staff remains present for Flag Hoisting. Flag hoisting ceremony is organized for M P Law College and Dr. Sow. I. B. P. Women's College, Aurangabad the sister concern institution commonly. After flag hoisting the invitees and Principal of the institution address the gathering. Every year birth and death anniversaries of Great Indian Personalities such as Mahatma

Gandhi, Pandit Jawharlal Nehru, Dr. B. R. Ambedkar, Pandit Dindayal Upadhya, Lal Bahadur Shastri, Sardar Patel, Former Prime Minister Rajiv Gandhi (the day is celebrated as Communal Harmony day) Shri Manikchand Pahade Birth Anniversary, foundation day of the college, Marathwada Liberation Daythe celebration of these anniversaries was conducted through NSS unit of the College. However, since last four years the portfolio of celebration off birth and death anniversaries has been given to one faculty who takes care of the same. During the event portrait of these great Indian Personalities are garlanded and information about them is given to students so that the present generation gets inspiration from the work of these personalities. Apartfrom thisd International Human rights Day International Women's Day , Constitution Day etc also are celebrated each year and during the year 2020'21 we had celebrated it with the same zeal with online mode

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

The institution follows various practices for overall development of students and to create sensitivity, scientific temperament and research interest amongst students. Two practices namely organization of Samvidhan Sandesh Rally and establishment of Avishkar Research Club were initiated in the institution as innovative practice around 11 years ago and with consistency both the practices

have been turned to be the best practices of the institution. Following are the details of the same. During the year 2019'20 also both the activities were performed well creating special impact on the mind of student and society as well. To the best of our knowledge these practices were initiated for the 1st time by our institution. I. The Samvidhan Sandesh Rally With

the objectives of creating public awareness about Indian constitution and to sensitize and develop feeling of nationalism fraternity secularism and National duty in the young generation in general and law students in particular to promote goals set by the constitution the institution every year organizes the Samvidhan Sandesh Rally on the occasion of the Indian Republic Day on 26th January since academic year 2009'10. On 26th January 2020 as practiced every year the rally was organized with kind support of MLGE Society, and, with the involvement and active participation of college students, teaching and non-teaching staff. The rally commenced by paying homage to Dr. Babasaheb Ambedkar, the chief architect of the Constitution. The students while holding the banners on values of Constitutional philosophy uttered slogans full of feelings of nationalism,

national integrity and constitutional values created the charismatic environment, during the rally. The rally continued approximately three kilo meters circumference at the periphery of college campus concluded by reading the preamble of the Constitution in four languages in the college campus.

Through this rally we could institutionally create Constitutional awareness amongst people, inculcate feeling of Nationalism etc in the youth, promote Constitutional values and make citizenry constitutionally sensitive. The College has separate budgetary provisions of Rs. 10000/- for organization of Rally. With the active involvement of the students, faculty and support staff

of college in organization of rally, yet we have not faced the problem of human resource. More media coverage to this activity would certainly help galvanize the society with the constitutional values.

It is necessary to communicate that due to COVID pandemic this rally which is our best practice could not be conducted during the year 2020'21.

II. Avishkar – the Research Club

The quality in research in all faculties' especially social sciences and professional courses in India is always discussed and debated. To cultivate research culture amongst students and to develop research ambience in the institution Research Club

with the name Avishkar has been established in the

institution for students since the academic year 2011'12 and is working to achieve following goals. This club works for development of scientific temperament amongst students, creates interest for socio legal research amongst students and provides orientation in legal research and methodology and

training for working on research projects. Especially students in Marathwada region which is considered backward region comparatively get less opportunities and exposure to Research as a carrier as compared to other regions. Research orientation is given to the students so that they develop interest in research especially the legal research. As mentioned above since 2011'12 the Research Club is established and active. At the beginning of every academic year students are provided an opportunity to register themselves as member of research club. during the year 2019'20 around 160 students were registered participants of this club. They were provided with the orientation of all the activities to be conducted throughout the year. For every class one student coordinator was nominated. These coordinators were responsible to communicate and update students about the activities of research club. Social media (i.e. Whatsapp group) also is used to reach members of Research Club Though few

events are open to all the college students some special lectures and research orientation is organized only for Research Club students. Following are some of the activities and practices worth mentioning 1.Students projects: Students are provided opportunity to choose their own theme for the research work on it and the club also provides a platform for them to present their research. 2.Research Competitions: students are motivated to participate in research competitions. Almost every year students participate in research competition organized by University and State government. 3.Special workshops on research

methods and other socio legal contemporary issues also are organized every year for the students. 4.Some relevant Movie shows and panel discussions are organized to name few 'Sukhant'with the theme euthanasia, Marathi movie Maficha Sakshidar,and MarathiDocumentary film 'Rahil tyacha ghar' in connection with the property law and right to shelter 5.Students are motivated to write and

present research articles and poster presentations as well. Such competition also is organized. 6.Since last ten years the Human rights Day is celebrated to sensitise students on various issues of Human rights the activities include state and national level workshops seminars competitions on the different

themes such as Role of advocates in protecting human rights, Role of police in protecting human rights, Human rights and right to livelihood, .Farmers suicide causes and aftermath, Right to water, A human right Right to shelter The Research Club certainly has helped to create research ambience in the

institution. Following are some of the indicators every year students have started participating in research competitions have represented the university at state level. One student Ms. Neha Kamble was the recipient of Governor's Fellowship for Avishkar competition. Thrice during last five years Students

viz. Anagha Pedgaonkar (Twice), Sneha Botwe have been selected for the state level Research Competition to represent the University. Students also have represented university in zonal level Anveshan competition. The Faculty Dr. Aparna Kottapalle, Coordinator of Research Club has completed one Major research project with the help of 65 Research Club student as trained investigators for the research project. Late Dr. B.V. Paranjape, Vice principal, and Dr sheetal Barhate faculty, also had assisted in the above project. Students have started Writing research Articles, participating in Seminar and workshops. Students more than 150 from the college participate in

workshops organized by the Research Club every year they are also encouraged to participate such events at other places too. Four Compilations have been prepared by students, which added to the library repository.

During the year 2020'21 the International conference was organised on the theme the status of Human rights during the COVID 19 Pandemic on 10th and 11th December 2020 This seminar was a grand success as there was over whelming response from students and others. During the year 2019'20 Students were provided training on Research Methodology on 1st Sept.2021.This year Due to COVID situations Avishkar Competition were not conducted by the University and state hence no participation from college students. Several students participated in various online conferences and seminars and training programme, 7

students of the college have published their articles in different reputed online and off line journals.

Thus this year the Research Club as earlier years has seen to be one of the best practices.

Best Practise III

Due to COVID 19 pandemic Students were not able to join the college physically. Hence for teaching learning Web Ex online platform was subscribed by the college So as to equip students with the contemporary developments in the respective courses and to enhance their understanding various online law lecture series were conducted almost continuously during the semesters for the period of one week for each subject – course. This kind of lecture series has helped our institution to overcome the challenges created due to pandemic

File Description	Documents
Best practices in the Institutional website	http://www.mplaw.org/Download/Report%20of%20the%20Research%20Club%20activities.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

National Moot Court Competition.

the Institution is established by lawyers of first generation of Marathwada through 'Marahwada Legal and Genral Education Society', it has special attention and focus on development and nourishment of legal professional skills in students. With a view to organise, conduct and promote the Moot Court Activity, the Institution has started the Moot Court Competition. Earlier competition was organized at State Level for 25 years, after receiving a grand success and positive response from the legal fraternity, it is being organised on National Level from last 18 years. The special features of the Competition are: 1. Organisation by the Student for the students of the students in two rounds - Preliminary and Final. Every year the college constitutes moot court association in which students from all

UG classes are registered. These students take active part in organization of National Level Moot Court Competition and act as volunteers. Special training programmes are organized for Moot Court Association on skills of advocacy and performance in the moot court as participant and volunteer. This competition is organized in two rounds. The problems for the moot court competition are invited from outside and through selection process one for preliminary and other for final round are selected. Preliminary round is assessed by the leading practitioners of High Court and District Court and final round in which 5 best teams are selected is assessed by Judges of the High Court. 2. Opportunity to argue before seating/retd. Judges of High Courts. Those team which are selected for the final round get an opportunity to argue before seating/retd. Judges of High Courts and others get an opportunity to witness their argumentative skills and questions posed by the judges. Thus preliminary and final round of the competition helps the students to develop the confidence level and skills required for the advocacy. 3. Transparent, responsive and committed conduct of organisation. Since inception of the practice of moot court competition the institute is keen over the transparency and committed towards the organization. For maintenance of transparency and fairness in the competition each team is provided with the team code and identity of the participant or the institute to which they belong is kept confidential. After the preliminary round all participants are communicated the result of assessment and the same is also emailed to the institutes to which they belong if requested by the participant teams. The moot court association volunteers with commitment work for the grand success of the event. They are instrumental in helping the participants to reach the institutes and take care of necessary hospitality. 4. Creation and Maintenance of Court decorum. Court decorum is created and maintained during the Preliminary and final round of the competition. The moot court association students are given training for maintenance of court decorum. Two students escort the judges who carry briefs of the judges to the court hall. Two students work as court clerks take care of time and after the allotted time show the signboards to the participants and audience without disturbing the silence of the court hall. Students call the team code in advance. 5. Innovative practices adopted during organisation, such as Nation vide open invitation of moot problem, attractive prizes in the name of late senior and ideal Advocates. Attractive prizes inclusive of cash prize and trophy, prizes in the name of Senior Advocates give boost to the student winners. Peculiar feature of this

competition is best memorial prize and best mooter for the preliminary round awards apart from three prizes for individual and team performance. During this four decades thousands of the students from State and Nation are benefited due to this unique activity of Institution. During these decades thousands of the students from State and Nation are benefited due to this unique activity of Institution.

This year COVID 19 pandemic created challenge of conducting this competition , however the institute could overcome the problem as we had organised XXI National level moot court competition on Webex online platform . the Report is uploaded on the college website athttp://www.mplaw.org/Download/moot%20court%202020-21.pdf

File Description	Documents
Appropriate web in the Institutional website	**No File Uploaded**
Any other relevant information	[View File](#)

7.3.2 - Plan of action for the next academic year

Before writing on future plans , it is essential to note that almost all plans for the academic year 2020'21 has been successfully carried out by the institute

plan of action for the year 2021'22

1. Training programme for the non teaching staff to be organised
2. Capacity building for teachers on Research and Publication to be organised
3. To Organise IPR training programme
4. To organise Research Methodology training programme for the students
5. To Organise periodically Bar and Bench Discourse
6. Certificate Course on Medical negligence and corporate sector
7. To organise Intra college PPT Competition before National PPT
8. Applying University to Organise Tennis (sports) at Zonal level
9. To organise Para legal training programme
10. To Organise Health awareness programme

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